YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Shaheed Bhagat Singh College
• Name of the Head of the institution	Prof. Arun Kumar Attree
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01129250306
• Mobile No:	9811379891
• Registered e-mail	principal@sbs.du.ac.in
• Alternate e-mail	iqac@sbs.du.ac.in
• Address	Sheikh Sarai Phase-II New Delhi-110017
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110017
2.Institutional status	
• Affiliated / Constitution Colleges	Constituent
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Delhi**
• Name of the IQAC Coordinator	**Dr. V.A.V Raman**
• Phone No.	**01129250306**
• Alternate phone No.	**9810478830**
• Mobile	**9810478830**
• IQAC e-mail address	**iqac@sbs.du.ac.in**
• Alternate e-mail address	**sbscprincipal@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sbsc.in/naac-ssr.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sbsc.in/iqac/UG%20Academic%20Calendar%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.26**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC	**20/05/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	1	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The following programmes were organized by the centers in due consultation with the IQAC for the benefit of students and other stakeholders - 1. In the year 2022-23 the Centre in collaboration with IQAC organised an online lecture by Dr. Aparna Vaidik, Associate Professor, in the Department of History, Ashoka University entitled "Inner lives of Revolutionaries". The lecture discussed that the essence of being a revolutionary was located not just in the spectacular moments but in everyday conversation, banter, anecdotes and in the stray fragments of their lives underground. 2. Delivered an online lecture on Drama and Disability: Interrogating Mahesh Dattaji's Tara" by Dr. Anil Aneja, HOD, Dept of English, DU on July 11, 2022 and "Against Conformity" by Costica Bradatan, Professor of Humanities, honours College, Texas Tech University, USA, in coA Discussion on Non human Animality by Dr. Suvadip Sinha, Associate Professor, Dept. of Asian and Middle Eastern Studies,University of Minnesota in conversation with Dr. Sandhya Devesan Nambiar, Assistant Professor, Department of English, Jesus and Mary College, Delhi University, on September 2nd, 2022.llaboration with Department of English on September 13th, 2022. 3. A Discussion on Non human Animality by Dr. Suvadip Sinha, Associate Professor, Dept.of Asian and Middle Eastern Studies,University of Minnesota in conversation with Dr. Sandhya Devesan Nambiar, Assistant Professor, Department of English, Jesus and Mary College, Delhi University, on September 2nd, 2022. 4.CDMS in association with Delhi Fire Service, Government of National Capital Territory of Delhi organised a Workshop and Training on Fire Disaster Management on 30th August 2022. In this program, Staffs and

Students were trained about the use of firefighting equipment, different types of fires and ways to mitigate and manage the fire disaster. 5. On the occasion of World Environment Day on June 05, 2022, Harithkram organised an online talk on the topic ?Live and Dress Sustainably. Ms. Isha, a NIFT-Gandhinagar graduate and a Slow Fashion Advocate, interacted with an enthusiastic audience comprising students and faculty, and provided deep insights on sustainable clothing and eco-friendly lifestyle.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To improve the infrastructure facility for better teaching learning process for teachers who wish to take class from the institutional premises.	E-resource center in the library was improved with modern IT facilities to hold virtual classes in a more effective way.
Segregation of solid waste after the reopening of class in offline mode from 2022 onwards.	The institution has separate bins in place for the segregation of Degradable and Biodegradable waste. The college also has made provisions for collecting Plastic waste and E-waste by placing bins at various locations within its premises.
Suggestion for the development of infrastructure like lifts for specially abled students/teaching and non-teaching staff.	The instiution has expediate the process of construction of lifts for specially abled students/teaching and non-teaching staff.
Suggestion to establish Knowledge Dissemination Centre in the college for the purpose of launching various online courses for the welfare of students at large.	Based upon the proposal it has been decided to build a Media center with latest IT facilities.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	21/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	13/03/2024

15.Multidisciplinary / interdisciplinary

The College adopts Multidisciplinary /Interdisciplinary approach by offering generic elective courses where the students are encouraged to study the subjects of other disciplines apart from the core subjects of their discipline. With the introduction of NEP, the college adheres "Undergraduate Curriculum Framework 2022" implemeted by the University of Delhi in order to bring the desired transformation in higher education. This Framework is formulated with a student centric approach and provides flexibility in terms of choice of disciplines of study, developing academic pathways having creative combinations of disciplines for study with multiple entry and exit points, determining semester-wise academic load and the ease to learn at his/her pace, to the extent possible. Increase in the number of choices of courses available to students will increase the need for more educators. The Framework also incorporates the spirit of NEP in terms of providing multidisciplinary and holistic education with the rooting in culture and ethos of the nation and emphasises on research, skill development and higher order thinking skills to promote innovation and employability.

16.Academic bank of credits (ABC):

Nil

17.Skill development:

The Centre for Skill Development organized events through its various cells and created a conducive environment for the student to develop their skills. Some of the events held in the college for the skill development is mentioned below - HULT PRIZE: The Hult Prize is the world 's largest international organization launching social impact startups. Their vision is to challenge young minds to ideate socially sound startups to solve a particular challenge given to them. The Hult Prize SBSC is a platform for SBSC students for participating in the Hult Prize Global Competition. We encourage young individuals to imbibe social entrepreneurship skills. We bridge the gap between ideating a challenge-based startup and

providing the platform to exhibit it to the world in a unique way. • Humans of Purpose: In an endeavour to advance the freewheeler thinking and the layout of change producers, Hult Prize, SBSC hosted 'Humans of Purpose', a series of Instagram Live sessions that revolve around the world of entrepreneurship and beyond. The society invited?Mr. Avelo Roy (Kolkata Ventures) who has been engaged in 500+ speaking sessions in US and India, Startup America, Invest India and more. He also has 1800+ start-up mentees across the world including India, US, China and Canada. The session received an audience of over 70+ students who eagerly participated and engaged with the speaker. Date: 17th September, 2022 (Online) • ATARAXIA' 22: Hult Prize SBSC, in collaboration with the Supply Chain Management Cell successfully conducted Ataraxia'22 on 14th November, 2022. Ataraxia'22 was a competition focusing on bringing failed companies back to life, consisting of 3 Rounds.The first round was an Online Quiz round, where the top 15 teams qualified for the next round on the basis of speed and accuracy. The second round was the Auction round where the qualifiedteams had to bid on failed startups/companies and the top 5 teams with highest base points qualified for the final round. The final round was a presentation round where the shortlisted teams gave presentation on how to revive one of the companies they bought. The event received 17000+ impressions and closed about 200 Registrations. Date: 14th November, 2022 (Offline) • ENCODE (The Internship Cell): Encode – The Internship Cell stands through its existence under the shadow guidance of the Centre for Skill Development of the college. Encode trusts every individual to pillar on a platform to understand one 's potential and work towards the achievement of one 's goals. We at Encode endure with an aim to provide the students with some substantial real-life opportunities by associating enriching internships which help them grab their share in the corporate world. We also assist the students 'skill sets by organizing various workshops and seminars on relevant topics. • Onboarding Corporates, Startups and NGOS for Providing Internships to Students: Encode as the name comments, we collaborate our cell around varied companies and corporates to serve layers of opportunities comprising domains at different levels of understanding and learning experiences. Some of the veteran companies our cell is associated with are Apollo 24/7, OYO, Travclan, Fundsroom, Ease My Trip etc. Our cell collated its way to an extent of renowned number of companies, where the number of companies goes around 66 in scale and 1.2k + registrations altogether, with a highest stipend of 20k and 75% of companies offering a decent number of incentives. • Cracking Group Discussions Workshop with Mr. Daksh Sethi: With the increasing demand of college fresher students to clear Group Discussion rounds and Interviews. We conducted an informative workshop on the topic Cracking Group

Discussions by Mr Daksh Sethi – Founder at Guby Rogers. The highlights of the workshop covered body language assessment of a student, their dressing sense on the main day, efficient use of soft skills and tips like how to be mentally aware of facts and figures and use them into main effect. The workshop also included live conduction of group discussion where several students amongst the audience volunteered to be a part for the same. The event witnessed an overall footfall of 120+ students in October 2022. • WINTERNOVATE 2022: The Winter Internship fair was conducted in November 2022 wherein 800 + students registered for the fair. The fair was open for all colleges across India; for all courses and all year's students. This year we witnessed 33 recruiters coming onboard to offer internships to students in various domains like consulting, content writing, human resource, business development and marketing. Some of the recruiters included Arthan Consulting, Lenskart and Insurance Dekho. • The Entrepreneurship Cell: The Entrepreneurship Cell of Shaheed Bhagat Singh College was established under Centre for Skill Development with the aim to instill the spirit of entrepreneurship in young minds, the E-Cell SBSC has successfully created a remarkable presence in the DU Circuit • Talk2preneur: Series started by the E-CELL in the month of August 2022. In this series, we interview famous entrepreneurs and gain insights from their journeys and experiences. This series is receiving high viewership (20000+ views and insights) of episodes among the students at the university. Here is the list of guests interviewed till now – Mr. Ramani Iyer (Co-Founder Just Dial) – July 2022; Mr. Mikhil Innani (CoFounder Pharmeasy) – August 2022; Mr. Sachin Pubreja (CEO EazyDiner) – September 2022; Mr. Jash Shah (CEO Get-a-Whey) – October 2022; Mr. Varun Gupta (Co-Founder Boult Audio) – November 2022 (OFFLINE) and Mr. Armaan Sood (Co-Founder Sleepy Owl Coffee) – December 2022 • Graphic designing workshop by Mr. Abhishek Anand: In September 2022, E-CELL organized a graphic designing workshop for the students. Mr. Abhishek Anand Pandey was invited as a trainer for this workshop. This 2-hour workshop included training in designing software like Adobe Illustrator and Photoshop. Our skill development session was house- full with more than 300+ registrations. Mr. Abhishek Anand Pandey is a renowned graphic designer who is associated with Adobe and is claimed to be the most followed creative designer in India. • India Start-Up Summit 2022-The Umrao: E-CELL under centre for skill development was the community partner for the India Start-up Summit 2022 which was held on 16th December 2022 at The Umrao, New Delhi. The event turned out to be a huge success and the members of E-cell got the opportunity to interact with budding entrepreneurs. It was a LIVE full one-day event for startups with: - 450+ min of extensive knowledge sharing, Learning from Experts, Networking opportunities with Investors &

Industry Leaders and Recognition for your achievements in your sector. • E-Novation 4.0 By E-Cell: E-Novation is the semi annual event which is organized by the entrepreneurship cell in the month of November every year. This year the cell conducted the 4th Edition of this semi-annual event on 21st and 22nd November 2022. E-Novation 4.0 was the triangle of three sub events namely -1) Talk2Preneur (Offline), 2) CinePreneur - Bollywood Based Entrepreneurship Competition and 3) BizzBate - Case Study Competition with a Debate. All events received a participation of more than 800+ students from all over the university with a total 75000+ impressions. Talk2preneur: Mr. Varun Gupta (Founder of Boult Audio) was the first guest to be interviewed live in the college premised. The Students of Shaheed Bhagat Singh College got the opportunity to interact with him and ask him about his journey of becoming a successful entrepreneur. CinePreneur: Competition was conducted to test the marketing and sales capabilities of the students. In this competition, students had to en-act and sell anything they want through a drama. The competition was a huge success as many students pitched their products by performing and acting Bollywood gestures. Mr. Vaibhav Kanwar (Founder of Clapbox) and Ms. Ananya Narang were invited as the judges for this competition. BizzBate: Competition was a case study competition along with a debate. This competition received more than 350+ participation from the students all over the University of Delhi. Bizzbate consisted of three rounds namely Quiz Round, Presentation Round and Debate Round. Each round was a eliminating round. This competition tested the research and presentation abilities of the students. Mr. Ashutosh Pratihast (Angel Investor) and Mr. Saurabh Trivedi (Angel Investor) were invited as judges for this competition

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The teachers also teach in Hindi medium apart from English medium for the benefit of the students who wishes to get instructions in the Hindi language. They encourage students to give the assignments even in the Hindi language. The Hindi Department also organizes its fest and also celebrates Hindi Diwas on 14th September every year. Department of Geography and Department of Hindi in association with Bhartiye Siksthan Mandal celebrated International Mother tongue Day. A webinar was organized on 16th Februrary, 2023 on the theme 'Sahitya aur Cineme'. For the purpose of increasing knowledge about the vast field of art and culture amongst the students, Promethean - The Fine Arts Society visited The National Gallery of Modern Art in the month of July,2022. The Placement Cell continued with its initiative to collaborate with digital learning platform Coursera to

provide free access of various online courses to all students. The initiative drew participation of more than 1000 students, who used these courses for upskilling themselves.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College adheres to the course outcomes outlined in the syllabus of every course passed by academic and executive council of University of Delhi for various programmes.

20.Distance education/online education:

All the Teaching learning process was carried out by various Online platforms like Microsoft team, Jio meet, Google Meet and Zoom from time to time. The students were provided with e-resources and study materials and teaching faculty was readily available to entertain the student queries.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**11**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3886**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**740**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1258**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**165**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**170**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3359809**
4.3 Total number of computers on campus for academic purposes	**193**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a constituent institution of the University of Delhi, SBSC

closely follows the course of study created by the university. For delivering curriculum effectively and offering comprehensive providing the students with an experience, the College finds resources, creates strategies and procedures under IQAC's auspices, established Student societies and staff council committees. All of the material is provided with prospective students through the prospectus, which is posted on the college website. Transparency is ensured by creating and sharing timetables for lectures, tutorials, and mentoring sessions with instructors and students well in advance. The college website has published the schedule of classes, academic calendar, syllabus and faculty information. The college also has dynamic placement cell that helps students find internships and jobs. Our well-equipped, automated library has a wide range of books, journals, and other materials, as well as access to electronic databases and online resources. The college is always updating its facilities; at the moment, it has a completely wifi-enabled campus with seminar room, conference room, computer labs.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College adheres closely to the University of Delhi's academic schedule when it comes to arranging the start and finish of sessions, midterm breaks, preparatory breaks, and dates for theoretical and practical exams. SBSC conducts CIE in accordance with the university's rigorous criteria. CIE has a weightage of 25% of the maximum marks in each topic, according CBCS rules. It consists of 20% based on performance in the internal evaluation and 5% based on attendance record. CIE as per NEP differ wit different papers offered since the assessment process tests the learning outcomes, knowledge gained, attitudes developed and skills mastered by a student during an academic programme

Students are informed of this weightage as early as they join the college; it is particularly included in the prospectus and orientation programme. Internal evaluation guidelines are also posted on the website and often discussed in lectures by the teachers. Students can also view their IA marks that have been uploaded by their professors on the website of the college. In case

of grievance, the IA Committee has effectively handled the complaint.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The goal of our institution is the holistic development of students. The institution offers specialised courses and papers in humanities and social sciences that address themes of sustainability, gender, professional ethics, and human values. A specialised course in Environmental Studies is mandatory for all undergraduate students, as mandated by the University of Delhi. In addition, college exposes students to the rich multicultural traditions of country through a range of extracurricular activities. To name few societies, Queer Feminist Collective, Women Development Cell, Harithkram, Enactus are working to raise student awareness of issues related to gender

justice, sustainability, and equality. The objective of all societies is to inform students about environmental concerns. To develop into a venue for fruitful conversations and debates on any and all green causes. Further, by offering seminars and workshops we raise gender awareness among instructors and non-teaching personnel. Alongside through workshops and lecture series, assisting in creating a safe and courteous environment for others. There are several effective social initiatives, such as Project Dastoor, which attempts to combating and preventing water pollution through its Ibaadat vertical. To increase understanding of its various aspects in relation to students, peers, and society, the college website prominently displays the professional code of ethics for both teaching and non-teaching personnel.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

164

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://sbsc.in/Feedback2023.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1217

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

795

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At Shaheed Bhagat Singh College, student learning is at the forefront of the educational experience. The college takes a personalized approach to cater to the diverse needs of students.

- For advanced learners, the college offers scholarships to students who excel in both academics and extracurricular activities.
- These students are encouraged to participate in various academic, cultural, and sports events, and they receive recognition through Academic and Student Union awards.
- Exceptional performers with 'O' grades in their courses are celebrated with certificates of merit and medals.
- Furthermore, advanced learners are provided with research and publication opportunities, engaging in national and international seminars and workshops.
- Slow learners receive dedicated attention. Faculty members identify them and provide mentorship to address their subject-related difficulties, boosting their confidence.
- Remedial tutorials are conducted to assist slow learners in overcoming their academic challenges. These students are encouraged to participate in college events to enhance their skills and confidence.

- **Career counseling is readily available, with faculty and expert resource persons guiding students toward promising career prospects.**
- **Shaheed Bhagat Singh College also offers Hindi medium options to students.**
- **The college's commitment to individualized learning ensures that every student, regardless of their learning pace, is supported in their educational journey.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3909	**165**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Shaheed Bhagat Singh College offers various enriching opportunities for students to reach their full potential.**
- **These include cultural clubs, academic workshops, seminars, and debates fostering excellence in academics, sports, and extracurricular activities.**
- **Each department features its own society, organizing educational trips to scientific institutions, laboratories, museums, and historic sites, enhancing experiential learning.**
- **The college's faculty spearheads externally funded projects, encouraging student participation in research initiatives to boost their research skills.**
- **Internship programs expose students to diverse work cultures, broadening their practical knowledge.**
- **Various college centers, including the Centre for Skill Development, Research Cell, Centre for Disaster Management Studies, Heritage Club, School of Happiness, and Centre for**

Blended Learning, holistically develop students' personalities. Departmental societies like the Marketing Society, Commerce Society, Economics Society, Dance Society, and sports committees enable students to compete in college and university events, fostering a competitive spirit.

- Students actively contribute to the college magazine and departmental newsletters, enhancing their writing abilities.
- Add-on courses like Digital Information Management, Executive Skills, and Tourism equip students with valuable skills for the competitive job market.
- The college's cells, such as the Entrepreneurship Cell, and Placement Cell provide hands-on entrepreneurship experience, promote innovation, and offer comprehensive support, including mentoring, training, and networking.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Shaheed Bhagat Singh College promotes the extensive use of ICT-enabled tools and online resources for an enhanced teaching and learning experience.

- Faculty members actively engage in developing and sharing e-content to benefit students.
- Seminar halls and labs are equipped with Wi-Fi and LCD projectors for easy internet access.
- The college library's Web Centre provides access to E-Resources via DULS, N-LIST, and DELNET, accessible remotely as well.
- Teachers proficiently employ ICT tools, Google Classroom/Meet, and Microsoft Teams to manage course materials, quizzes, assignments, and more.
- Online quizzes and polls using apps like Quizizz, Kahoot, and Mentimeter capture student feedback.
- The campus boasts Wi-Fi and LAN connectivity, extensively used for teaching and learning.
- Faculty employ various ICT methods such as email, video demonstrations, online lectures, and podcasts, catering to diverse student needs.

- **E-journals, e-books, Google Search, Google Scholar, and PubMed facilitate collaborative learning.**
- **Computer-Assisted Learning (CAL) includes video presentations and educational materials.**
- **A dedicated E-Content development committee aids teachers in creating freely accessible content on diverse subjects.**
- **Faculty-student interactions extend beyond classrooms via platforms like WhatsApp, Telegram, Google groups, and Facebook, offering additional information and support.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

162

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

165

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

99

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1987

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SBSC follows the Delhi University rules and norms on Internal Assessment.During the online phase of teaching, internal assessment

was based on one test/assignment/project/presentation. However more than one assignment was usually taken per course and the highest marks received across various assignments were considered as the final internal assessment for that course. Faculty members designed a variety of assignments such asMCQs, student presentations, group projects and essays. Students were given adequate time to complete these assignments. The Internal Assessment Committee oversaw all matters related to student assessment. Teachers were encouraged to space their assignments through the course of the semester and complete grading of assignments in a timely manner. The evaluation criteria were objective and transparent. Students were provided feedback that explained the reasons for the grades received by the student. Teachers uploaded the marks for each student on the Internal Assessment portal provided by College. Students were informed about checking their marks on the portal. Discrepancies could be reported to the concerned teacher directly or to the department internal assessment in-charge. Students could also contact their class representatives and send a list of such grievances to the teacher. The teacher checked the reported grievance and corrected it on the portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment at Shaheed Bhagat Singh College is very transparent. Teachers explain the parameters by which they will grade the assessments and are given adequate time to submit. The college has a Central Internal Assessment Committee, which undertakes necessary measures to ensure objectivity and transparency in the process. The Internal Assessment Committee of the College notifies the Faculty and Students about the Internal Assessment Requirements through a Notice Teachers are encouraged to complete the grading of assignments in a timely manner. The internal assessment record and the assignment records of each student are regularly updated on the college website as well as ERP portal. The total marks of the internal exam for each subject are verified by the students. Internal Assessment Committee oversees all matters related to student assessment. Wherever needed, faculty or the Internal assessment committee members moderate the marks obtained by students For any grievances regarding the marks awarded to the

students, they can approach the concerned faculty. If not addressed satisfactorily, students are free to approach above mentioned internal assessment committee which also cross-checks and is authorized to moderate the overall internal assessment submitted by the individual teachers.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.sbsc.in/internal_assessment.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The knowledge, skills, and attitudes that students develop while pursuing graduation are referred to as programme outcomes. The college provides Commerce and Humanities programmes, each with its own set of goals and objectives. The curriculum of each subject in different courses is available on the University website. The institution has academic societies for each discipline which organize various co-curricular activities. This makes learning holistic and provides an out of class environment for learning without pressurising students. The vision of the College is ingrained in its Logo'Rashtra Devo Bhava' which exemplifies the values cherished by the great son of India Shaheed-e-Aazam Bhagat Singh i.e., service to the nation comes first. Teachers ensure that students are updated with all the advancement in society along with technological and subjectmatter changes. The teachers and students of the college are aware of the outcomes of the programmes offered in accordance to the mission statement of the college which aims to create an effective teaching learning environment that enables the students to realise their full potential, prepare to think critically and act responsibly. The vision and mission of the college is well communicated to the students and teachers and also published in the college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Shaheed Bhagat Singh college has 9 departments in the commerce and humanities category. CBCS has given students the flexibility to involve in all streams. In their journey of graduation, students not only gain academic excellence, but also an edge to their personality and confidence through extracurricular activities. The college provides them a platform that enhances their knowledge and cognitive skills. In our institution, programme outcomes and course outcomes are measured in two ways. One includes the direct measurement by the academic results of the students i.e. University exam results and another way is an indirect measurement via student progression in terms of higher studies and placements, internships, result analysis and student participation in seminar and conferences. The college offers different scholarships to students who excel in different fields apart from academics. The placements and internships prepare the students for their future professional lives. The placement and internship cell along with the center for skill development of the college organizes different seminars/webinars to accomplish this goal. Apart from this, the college has various centers that contribute to the achievement of course outcomes which include research cell, center for blended learning, center for writing and communication, center for inclusion and empowerment, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.sbsc.in/resources.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1119

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sbsc.in/satisfactory2023.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

36

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

38

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

69

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

45

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Donation Drive: In the month of January from 1st January to 15th, CDMS jointly with the School of Happiness, SBSC organized a Winter Cloth and E-waste collection drive in the college premise. The collected clothes were distributed to needy people.

Red Dot: In May 2022, Women Development Centre (WDC) organised Red Dot event in which students shared their thoughts on menstrual hygiene.

In October 2022, WDC conducted a donation drive at Vasant Vihar for the needy children. The team distributed notebooks, pens, pencils, books, food, etc. The centre also conducted a seminar on the topic "Breast Cancer: Problem & Cure" by Dr. Geeta Kadayaprath in October 2022 which was attended by more than hundred students.

On the occasion of International Women 's Day, WDC conducted a food donation drive to Old Age House "Gharaunda Vridhashram" NGO in Delhi. The team spent some memorable moments with elders.

The Rotract club organised a visit to Ashiyana's old age home where members spend a great time with the residence sharing stories and experiences together.

The Rotaract Club of Shaheed Bhagat Singh College had launched Project Zindagi- A sanitary pad distribution drive was held in Begampur to distribute sanitary napkins in slums to educate residents about their proper usage and to sensitize them about the importance of hygiene during periods. The drive is in collaboration with numerous other Rotaract clubs in Delhi and outside Delhi as well as various NGO.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

675

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

73

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College has: (A) 6 Computer Labs for students (B) 2 Seminar Rooms with ICT facilities (C) 2 Committee Rooms with ICT facilities (D) 46 Classrooms with WiFi /LAN facility (E) CCTVSecurity system (F) All the desktops in the office are attached to standalone printers for the smooth conduct of administrative and other work (G) A Computerization Committee for updating all IT facility in the college regularly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SBSC emphasizes holistic development for both students and teachers, actively participating in inter-college and inter-university sports and cultural competitions. The institution provides extensive sports facilities, including a football field, basketball, and tennis courts spanning 13965 sq.ft. The indoor facilities accommodate chess and table tennis, while outdoor amenities cover five sports: volleyball, basketball, tennis, cricket, football, and handball within an area of 12075 sq.ft. The college prioritizes safety with standard sports equipment to prevent injuries and enhance players' speed, strength, and endurance. Additional amenities include a medical room, first aid, on-call nurse, and sanitary water stations. Cultural activities receive equal attention, with dedicated spaces for music, dance, drama, and art, encouraging students to showcase their talents. The college hosts diverse events promoting healthy competition, teamwork, and skill development, ensuring accessibility for all members, including those with disabilities. The presence of NSS and NCC units, along with designated BR rooms, a stage, and the college sports ground, facilitates practice and event hosting. A dedicated maintenance team ensures the ongoing safety and functionality of these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Page 8 - sbsc.in/pdf/E-Prospectus-2022-23.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Page 10 - sbsc.in/pdf/E-Prospectus-2022-23.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3359809

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is automated with ILMS KOHA Integrated Library management Software, Shaheed Bhagat Singh Centre for Studies. There is Laptops issuing facility for Visualy Impaired Users also.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Page 8 - sbsc.in/pdf/E-Prospectus-2022-23.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1438624

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64394

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our College has: (A) 6 Computer Labs for students (B) 2 Seminar Rooms with ICT facilities (C) 2 Committee Rooms with ICT facilities (D) 46 Classrooms with WiFi /LAN facility (E) CCTV Security system (F) All the desktops in the office are attached to standalone printers for the smooth conduct of administrative and other work (G) A Computerization Committee for updating all IT facility in the college regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

193

File Description	Documents
Upload any additional information	<u>View File</u>
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9500945

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college implements robust policies and procedures for infrastructure maintenance and utilization. Staff council committees oversee decisions regarding upgrades and maintenance. General maintenance of classrooms, ICT, and labs falls under the administration's purview. Specific departments, like Geography and the computerization committee, manage the Geography and Computer labs, respectively. Notice boards display instructions for maintaining silence and avoiding loitering in corridors. Sanitizer dispensers are strategically placed, and electrical equipment is switched off in the evenings. Students receive orientation on caring for college property, with computers restricted to academic use and password protection. Laptops, desktops, licensed software, CCTVs, and ACs undergo maintenance/upgrades through annual contracts. The library, designated as a "Silence Zone," provides shelves for personal belongings. Library hours are fixed, and books are issued upon presentation of valid cards for a limited period. Proper

cataloging, policies for fines, and regular reviews ensure the library's organized function. The college continually updates systems and procedures to align with evolving needs, technological advancements, and best practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

54

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

356

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1287

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1287

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

294

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

359

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Adhering to the college's strong convention and commitment to student's participation and engagement at various levels. Additionally, student coordinators played a crucial role in organizing events in both online and offline mode for different societies of the college. The Annual union festival and freshers party were organized by student's union. Each department has a student elected represented body that was actively involved in planning and executing departmental and college activities. The cultural council of shaheed bhagat Singh college is the institution's pride. It comprises of eleven societies: Film Tantra (film making and film appreciation society), Envision (the photography society), Audiophile (the music society), Meraki (the bilingual creative writing society), Promethean (the fine arts society), Natuve (the theatre society), Spardha (the dance society), Sarvagya (Hindi debating society), Minerva (Quizzing Society), Noor (the fashion society) organised variety of cultural events for the year 2022-23. Other societies with students as student members serving as office bearers include the Placement cell, Eco-Environmental society- Harithkram, Commerce Association, Finance and investment committee, Queer Feminist Collective (QFC), Enactus, YES under the direction of faculty advisors. Students were also integral part of various college committees including Internal Complaints committee (ICC), Library committee, IQAC, NCC and NSS. Students made significant contribution in executing the international conference of Department of commerce for the year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

439

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Shaheed Bhagat Singh College Alumni Association was established on May 2, 2010, with the goal of promoting a sense of fraternity and goodwill among the college's former students as well as encouraging a spirit of cooperation among them. The association continued its activities by conducting various seminars, workshops, mentorship, career guidance programs, participation in skill development events, scholarship schemes for underprivileged students and improving communication with students, teachers and members. The association also honours the distinguished alumni in the field of law, medicine, academia, manufacturing, military, civil services, arts, movies etc to highlight the contribution of our alumni. Our dream initiatives will undoubtedly come to life with the help of the SBSC alumni's persistent and earnest effort.

File Description	Documents
Paste link for additional information	https://sbscalumni.org/index.php
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is guided by the values of ethics, integrity, national integration, and communal harmony. Specifically, it seeks to achieve the objectives like promoting quality in education and constantly strive for excellence in teaching, research, student support and overall management, adopting and following participatory management policies that promotes leadership and teamwork, nurturing human values and enable students to become socially responsible citizens and cultivating and advocating ethical behaviour in all aspects of its functioning. The vision of Shaheed Bhagat Singh College is ingrained in its Logo 'Rashtra Devo Bhava'. The logo exemplifies the values cherished by the great son of India Shaheed-e-Aazam Bhagat Singh i.e., service to the nation comes first. It also visualizes being a premier educational institution with a strong brand image offering world class environment for the development of excellence in academics, cultural, sports and other student empowering activities. The mission of Shaheed Bhagat Singh College is to create an effective teaching learning environment that enables the students to realize their full potential, develop the College as a catalyst of change and growth to prepare students to think critically and act responsibly in a rapidly changing global environment, and inculcate among the college community a sense of environmental responsibility to adopt environmental friendly practices as a way of life.

File Description	Documents
Paste link for additional information	https://sbsc.in/vision-mission-objectives.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. **Shaheed Bhagat Singh College believes in participative philosophy in the decision making by management. We are following various practices to ensure that there is participative decision making. Staff Council is the**

representative body of the faculty members and all the major decisions are taken after deliberation in the Staff Council. The teachers are elected as conveners of various committees in a democratic manner through elections. Periodic meetings are held to ensure that the issues are taken up timely. Faculty members from various departments take up the positions like conveners, co-conveners and members on a rotational basis of not more than 2 years at a time so that everyone gets the fair chance to become the convener of the committees. The decisions are then taken up and discussed in the departmental meetings held on a periodic basis. Further, the spirit of whitleyism is present in the management of Shaheed Bhagat Singh College as the teaching staff and non-teaching staff both are given representation in the Governing Body of the college which takes all the decisions pertaining to the governance of the college.

2. Student Council – The College has a Student Union duly elected in a democratic manner by the students to take up matters related to students' grievances and interest and communicate them to the administration. Various departments have their own societies constituted for the purpose of holding educational events like annual festivals, seminars, talks.

File Description	Documents
Paste link for additional information	• SBSC Governing Body: https://sbsc.in/governing_body.php • SBSC Important Functionaries: https://sbsc.in/important-functionaries.php • SBSC Staff Council Committees: https://sbsc.in/staff-council-committees.php • SBSC Student Union: https://sbsc.in/Students_Union.php • Upload any additional information
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategies of the College to encourage research and development of the teachers are to grant them basic support for undertaking the research projects. The support is given in the form of Study Leave to pursue Doctoral and post-Doctoral research work. Special Casual Leave/Academic Leave is granted for participation in various

seminar, conferences and workshops aimed at their professional development. The different departments of the College are also provided with financial support to organize national/international level seminar and conference/workshops etc. Shaheed Bhagat Singh College believes that well developed Human Resource is key to the development of the institution. Keeping the growth of the students to be of utmost importance, it is necessary that they get the right amount of exposure of the industry whether they wish to jobs in the future or if they want to create their own startup. Keeping these points under consideration, the college has encouraged the setting up of societies like The Student Entrepreneurship Cell, The Placement Cell, Finance and Investment Cell to ensure industry collaboration and participation are achieved and organizing events like E-Novation. There are some other student centric societies in the college to promote knowledge and passion towards multidisciplinary academic environment.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.sbsc.in/placement-cell.php • https://www.sbsc.in/association-and-societies.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects shared responsibilities and decentralization of the institution which help in smooth functioning of the college. The Governing Body looks after the financial management and the general administration aspect following the mandate prescribed by the University of Delhi and the major directions are decided in the Governing Body Meetings. The Principal provides the supervision and oversees the overall functioning of the college. He is responsible to ensure day to day responsibilities are fulfilled and college administration is working effectively and efficiently. The Teacher-in-Charges of respective departments coordinate with the Principal to ensure the accomplishment of departmental academic, extra-curricular and financial requirements. The Bursar assists the Principal for financial management of the college. The IQAC is responsible for ensuring quality in teaching learning- evaluation process. The Librarian is in-charge of the

library and ensures its proper working and supervises the Library Assistants and Attendants in ensuring daily activities are orderly fulfilled. The administrative staff follows an organizational structure in accordance with the norms of University of Delhi and UGC norms.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://sbsc.in/uploads/pdf/1665749818_Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff: Teaching and non-teaching staff members are entitled to PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms. Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members. They are also entitled to admissions of their wards as per university guidelines. Wi-Fi, domain email address, Bank facility, Library access to books

and journals are some of the other support facilities.

File Description	Documents
Paste link for additional information	https://www.sbsc.in/forms-for-staff.php
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

113

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Performance Appraisal for the teaching staff: The College requires its Teaching staff to submit the Annual Performance Appraisal Report (APAR) which contains the detail about research credentials and achievements during the year. This has also become the mandatory requirement for the teachers applying for promotion. The duly filled Annual Performance**

Appraisal Report (APAR) proforma for the respective years is evaluated by IQAC which conducts quality check including Plagiarism on the research work of the teachers. Apart from it the APAR also contains the details about the participation of the teacher in activities like curriculum development, evaluation, assistance provided in administrative work, etc. After IQAC, the screening/selection committees constituted by the competent authorities review the APAR forms submitted by the teachers in accordance with the CAS criteria. The college has completed the process of promotions from Assistant Professor to Associate Professor and Professor.

- Performance appraisal of non-teaching staff: As per the University guidelines, administrative staff of the college is required to submit Annual Performance Assessment Report (APAR) form duly filled wherein the details of their progress during the year is specified. The feedback about the employee is collected from the immediate superior and reported to the reporting officer. The feedback is reviewed by the Principal who is also the reviewing officer. The feedback is kept confidential and released to be made available for the members after a stipulated time period.

File Description	Documents
Paste link for additional information	https://www.sbsc.in/forms-for-staff.php
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Shaheed Bhagat Singh College was established on 16th July 1967. It is a constituent college of University of Delhi and governed by Statutes, Ordinances and Regulations. This college is also recognised and maintained by the University Grant Commission under section 2(f) and 12(b) of the UGC Act. The college runs primarily through Government Grants. 95% of the total Grant comes from University Grant Commission and remaining 5% from Government of NCT of Delhi.
- There are 03 different Agencies which conduct the audit of the institute:

1. Internally appointed Chartered Accountant.

2. **Officials of Delhi Administration**
3. **Comptroller and Auditor General of India(CAG)**

- **The internal audit of the college is complete till financial year 2021-22. Delhi administration has completed the audit of accounts of the college till 2017-18. The CAG has completed the audit of Shaheed Bhagat Singh College since inception till 2023. When the audit report is completed and printed all the paras are sent to the concerned department for compliance. When the department receives the audit and they think that the expenditure which has been incurred by the department is according to the rules and regulation then it writes the reply to the auditor about the same. If the audit accepts the plea then the para is settled. If the audit conducting agency is not satisfied with the reply the recoveries as per rules are made from the concerned staff.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The college has 03 major sources of funds:**

1. **Collection of fees from students.**

2. Grants from UGC and Government of NCT of Delhi.
3. Interest on FDR

- The college prepares a budget for salary, pension and non-salary heads of expenditure for every quarter of the year. The college utilizes the funds for the purpose for which it was sanctioned. The college has choked out various steps and procedures for defining and monitoring the mobilization of funds through Finance Committee. All the bills go through the Bursar, Principal and other Component Authority of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Practices institutionalized to ensure quality initiatives
- Performance appraisal of the teaching full time staff on the basis of Annual Performance Appraisal Report (APAR).
- Organization of professional development and workshops/webinars for the teaching staff of the College and other institutions.
- Association with AISHE
- Encouragement to the departments for organization of academic activities those are beneficial for the students as well as faculty members.
- E-governance mechanism encouraged and followed in the financial administration of the college.
- Organization of quality initiatives like Collaboration and MoU, decentralization, participative management, workshops, FDPs and webinars.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has been continuously reviewing the teaching learning activities by undertaking various measures enumerated below:

- **Departments are required to conduct their meetings regularly and prepare a plan of action to be followed in the academic year. Accordingly, strategies are made and implemented to ensure the achievement of the targets timely for the benefit of the students and enhance the quality of teaching-learning process.**
- **Timely upload of all the required information to be made available to the students is being done. Data like time table, notice regarding events, forms are done on a regular basis to ensure maximum participation of the students.**
- **Experiential learning is encouraged through organization of field trips, educational excursions.**
- **IQAC has been continuously working to develop gender neutral campus following professional ethics.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A country can claim that it has taken strident steps in social development if females lag on educational, economic, health and social parameters. Gender equity determines the country's progress and direction. Shaheed Bhagat Singh College (SBSC) understands its role and responsibility on the gender equity front and to carry out its duty it has made concerted efforts via curricular, and co-curricular activities, infrastructural development andimplementation of University and Government regulations. The college has dedicated women staff for women's security and sanitation. The Shaheed Bhagat Singh College (SBSC) is committed to providing a safe and conducive academic and work environment for women students and employees. We at SBSC are extremely alert and intolerant to matters of sexual harassment and gender insensitivity. In accordance with the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, the College has constituted an Internal Complaints Committee against Sexual Harassment to investigate complaints of sexual harassment by women students and employees. Our college also has a dedicated girls' common room. Many students have issues that they resist sharing with faculty members in open forums. To avoid these issues turning into roadblocks in the academic progress of a student college has an active mentoring and counselling framework. The Women Development Cell of our College continuously organises workshops and talks to create awareness among the girls to believe in themselves and stand for their upliftment, emancipation, and empowerment.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sbsc.in/women_development_centre.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has separate bins in place for the segregation of Degradable and Biodegradable waste. The college also has made provisions for collecting Plastic waste and E-waste by placing bins at various locations within its premises and conducting special drives for collecting E-waste. Our College also participated in the project of Plastic Free July®, a worldwide organization that works towards reducing plastic waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college celebrates the Independence Day on the 15th of August every year. On this day college hoists the flags, underlines the importance of vasudaivakutumbakam and inspires students to perform their best in every walk of life so that whole world in general and the country in particular benefits from their efforts. On September

5th, the students celebrate the Teacher's Day to honor the teachers and mentors. Many events, seminars, trips, cultural events and competitions were organized in the academic year 2022-23 to provide an inclusive academic space to the students. The purpose is to bring more and more regional voices into the academic sphere and spread awareness among the students about the vernacular languages in India. Such events will help the society counter the impact of the increasing MacDonaldization and make our students remain connected to their cultural roots.Visits to centers of Indian cultural heritage and buildings of national importance like the Parliament are organized regularly to create national awareness and an appreciation of the cultural facets of the Indian past. The college strives to maintain an academically enriching inclusive space by giving voices to people from different backgrounds to interact with the students through events and workshops.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institution strongly believes in constitutional obligations and regularly takes steps to sensitize its stakeholders about their rights, duties and value as citizens. The year begins with the celebration of Republic Day on January 26th, the day our constitution came into effect marking the importance of the historic day. The college celebrates the Independence Day on the 15th of August every year. On this day college hoists the flags, underlines the importance of vasudaivakutumbakam and inspires students to perform their best in every walk of life so that whole world in general and the country in particular benefits from their efforts.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code   A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On September 5th, the students celebrate the Teacher's Day to honour the teachers and mentors.Shaheed Bhagat Singh College also organizes the Shaheed Bhagat Singh Death Anniversary to honour the legacy and sacrifice of the iconic freedom fighter, Shaheed-e-Azam, Sardar Bhagat Singh. The event is aimed to educate, inspire, and unite the community in remembrance of one of India's bravest sons. This event underscores the importance of remembering our national heroes draws attention to their enduring influence on our collective consciousness and inspires us to contribute to the growth and development of the country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Environment and Society: A symbiotic relationship

The objective of this practice is to bring about transformational change in the lives of students and stakeholders of this institution.

Haritkram-The Environment Society is a unique platform where students can interact with the environment and society and understand it from a vantage point which would be different from their existing one. Harithkram organised a Young Scientist Workshop on "Green Jobs and the Role of Youth in Spreading Green Awareness" in collaboration with the Give Me Trees foundation. The workshop highlighted the use of GIS and other modern technologies for conducting tree counts and other green initiatives to promote awareness.

Best Practice 2: Skill Development Programme

The college started the Centre for Skill Development programme to strengthen the feeling of collective welfare and progress among its stakeholders.

Teachers at our college felt the need where students can interact with the outside world and understand it from a vantage point of commerce which would be different from their existing one. The success of this practice can be gauged from the overwhelming response that it gets through the events like Hultz Prize, ATARAXIA' 2, ENCODE etc.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

An educational institution is a microcosm of the society. Society

entrusts it with its future and hence it must endeavour to give back to society its members who are not only academically sound but also have a social conscience. With similar sentiments, the college started the Centre for Skill Development programme to strengthen the feeling of collective welfare and progress among its stakeholders.

This centre seeks to foster sustainable development with the following objectives-

- To inculcate the sense of entrepreneurship, cooperation, and holistic development.
- To personally experience the idea of corporate responsibility.
- To chisel operational credibility to the ethos of commerce.

Social sensitivities and sensibilities, to us, are better aroused when the idea of responsible human existence is embedded in all the chores of an academic institution. Teachers at our college felt the need where students can interact with the outside world and understand it from a vantage point of commerce which would be different from their existing one. The contours of the practice comprise: identifying areas of entrepreneurship, organizing activities and drives which give hands-on experience, resource sharing and organisation of interactive discussions.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a constituent institution of the University of Delhi, SBSC closely follows the course of study created by the university. For delivering curriculum effectively and offering comprehensive providing the students with an experience, the College finds resources, creates strategies and procedures under IQAC's auspices, established Student societies and staff council committees. All of the material is provided with prospective students through the prospectus, which is posted on the college website. Transparency is ensured by creating and sharing timetables for lectures, tutorials, and mentoring sessions with instructors and students well in advance. The college website has published the schedule of classes, academic calendar, syllabus and faculty information. The college also has dynamic placement cell that helps students find internships and jobs. Our well-equipped, automated library has a wide range of books, journals, and other materials, as well as access to electronic databases and online resources. The college is always updating its facilities; at the moment, it has a completely wifi-enabled campus with seminar room, conference room, computer labs.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College adheres closely to the University of Delhi's academic schedule when it comes to arranging the start and finish of sessions, midterm breaks, preparatory breaks, and dates for theoretical and practical exams. SBSC conducts CIE in accordance with the university's rigorous criteria. CIE has a weightage of 25% of the maximum marks in each topic, according CBCS rules. It consists of 20% based on performance in the internal evaluation and 5% based on attendance record. CIE as per NEP differ wit

different papers offered since the assessment process tests the learning outcomes, knowledge gained, attitudes developed and skills mastered by a student during an academic programme

Students are informed of this weightage as early as they join the college; it is particularly included in the prospectus and orientation programme. Internal evaluation guidelines are also posted on the website and often discussed in lectures by the teachers. Students can also view their IA marks that have been uploaded by their professors on the website of the college. In case of grievance, the IA Committee has effectively handled the complaint.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The goal of our institution is the holistic development of students. The institution offers specialised courses and papers in humanities and social sciences that address themes of sustainability, gender, professional ethics, and human values. A specialised course in Environmental Studies is mandatory for all undergraduate students, as mandated by the University of Delhi. In addition, college exposes students to the rich multicultural traditions of country through a range of extracurricular activities. To name few societies, Queer Feminist Collective, Women Development Cell, Harithkram, Enactus are working to raise student awareness of issues related to gender justice, sustainability, and equality. The objective of all societies is to inform students about environmental concerns. To develop into a venue for fruitful conversations and debates on any and all green causes. Further, by offering seminars and workshops we raise gender awareness among instructors and non-teaching personnel. Alongside through workshops and lecture series, assisting in creating a safe and courteous environment for others. There are several effective social initiatives, such as Project Dastoor, which attempts to combating and preventing water pollution through its Ibaadat vertical. To increase understanding of its various aspects in relation to students, peers, and society, the college website prominently displays the professional code of ethics for both teaching and non-teaching personnel.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

164

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sbsc.in/Feedback2023.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1217

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

795

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At Shaheed Bhagat Singh College, student learning is at the forefront of the educational experience. The college takes a personalized approach to cater to the diverse needs of students.

- For advanced learners, the college offers scholarships to students who excel in both academics and extracurricular activities.
- These students are encouraged to participate in various academic, cultural, and sports events, and they receive recognition through Academic and Student Union awards.
- Exceptional performers with 'O' grades in their courses are celebrated with certificates of merit and medals.
- Furthermore, advanced learners are provided with research and publication opportunities, engaging in national and international seminars and workshops.
- Slow learners receive dedicated attention. Faculty members identify them and provide mentorship to address their subject-related difficulties, boosting their confidence.
- Remedial tutorials are conducted to assist slow learners in overcoming their academic challenges. These students are encouraged to participate in college events to enhance their skills and confidence.
- Career counseling is readily available, with faculty and expert resource persons guiding students toward promising career prospects.
- Shaheed Bhagat Singh College also offers Hindi medium options to students.
- The college's commitment to individualized learning ensures that every student, regardless of their learning pace, is supported in their educational journey.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3909	**165**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Shaheed Bhagat Singh College offers various enriching opportunities for students to reach their full potential.**
- **These include cultural clubs, academic workshops, seminars, and debates fostering excellence in academics, sports, and extracurricular activities.**
- **Each department features its own society, organizing educational trips to scientific institutions, laboratories, museums, and historic sites, enhancing experiential learning.**
- **The college's faculty spearheads externally funded projects, encouraging student participation in research initiatives to boost their research skills.**
- **Internship programs expose students to diverse work cultures, broadening their practical knowledge.**
- **Various college centers, including the Centre for Skill Development, Research Cell, Centre for Disaster Management Studies, Heritage Club, School of Happiness, and Centre for Blended Learning, holistically develop students' personalities. Departmental societies like the Marketing Society, Commerce Society, Economics Society, Dance Society, and sports committees enable students to compete in college and university events, fostering a competitive spirit.**
- **Students actively contribute to the college magazine and departmental newsletters, enhancing their writing**

abilities.
- Add-on courses like Digital Information Management, Executive Skills, and Tourism equip students with valuable skills for the competitive job market.
- The college's cells, such as the Entrepreneurship Cell, and Placement Cell provide hands-on entrepreneurship experience, promote innovation, and offer comprehensive support, including mentoring, training, and networking.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Shaheed Bhagat Singh College promotes the extensive use of ICT-enabled tools and online resources for an enhanced teaching and learning experience.

- Faculty members actively engage in developing and sharing e-content to benefit students.
- Seminar halls and labs are equipped with Wi-Fi and LCD projectors for easy internet access.
- The college library's Web Centre provides access to E-Resources via DULS, N-LIST, and DELNET, accessible remotely as well.
- Teachers proficiently employ ICT tools, Google Classroom/Meet, and Microsoft Teams to manage course materials, quizzes, assignments, and more.
- Online quizzes and polls using apps like Quizizz, Kahoot, and Mentimeter capture student feedback.
- The campus boasts Wi-Fi and LAN connectivity, extensively used for teaching and learning.
- Faculty employ various ICT methods such as email, video demonstrations, online lectures, and podcasts, catering to diverse student needs.
- E-journals, e-books, Google Search, Google Scholar, and PubMed facilitate collaborative learning.
- Computer-Assisted Learning (CAL) includes video presentations and educational materials.
- A dedicated E-Content development committee aids teachers in creating freely accessible content on diverse subjects.

- **Faculty-student interactions extend beyond classrooms via platforms like WhatsApp, Telegram, Google groups, and Facebook, offering additional information and support.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

162

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

165

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

99

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1987

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SBSC follows the Delhi University rules and norms on Internal Assessment.During the online phase of teaching, internal assessment was based on one test/assignment/project/presentation. However more than one assignment was usually taken per course and the highest marks received across various assignments were considered as the final internal assessment for that course. Faculty members designed a variety of assignments such asMCQs, student presentations, group projects and essays. Students were given adequate time to complete these assignments. The Internal Assessment Committee oversaw all matters related to student assessment. Teachers were encouraged to space their assignments through the course of the semester and complete grading of assignments in a timely manner. The evaluation criteria were

objective and transparent. Students were provided feedback that explained the reasons for the grades received by the student. Teachers uploaded the marks for each student on the Internal Assessment portal provided by College. Students were informed about checking their marks on the portal. Discrepancies could be reported to the concerned teacher directly or to the department internal assessment in-charge. Students could also contact their class representatives and send a list of such grievances to the teacher. The teacher checked the reported grievance and corrected it on the portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment at Shaheed Bhagat Singh College is very transparent. Teachers explain the parameters by which they will grade the assessments and are given adequate time to submit. The college has a Central Internal Assessment Committee, which undertakes necessary measures to ensure objectivity and transparency in the process. The Internal Assessment Committee of the College notifies the Faculty and Students about the Internal Assessment Requirements through a Notice Teachers are encouraged to complete the grading of assignments in a timely manner. The internal assessment record and the assignment records of each student are regularly updated on the college website as well as ERP portal. The total marks of the internal exam for each subject are verified by the students. Internal Assessment Committee oversees all matters related to student assessment. Wherever needed, faculty or the Internal assessment committee members moderate the marks obtained by students For any grievances regarding the marks awarded to the students, they can approach the concerned faculty. If not addressed satisfactorily, students are free to approach above mentioned internal assessment committee which also cross-checks and is authorized to moderate the overall internal assessment submitted by the individual teachers.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.sbsc.in/internal_assessment.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The knowledge, skills, and attitudes that students develop while pursuing graduation are referred to as programme outcomes. The college provides Commerce and Humanities programmes, each with its own set of goals and objectives. The curriculum of each subject in different courses is available on the University website. The institution has academic societies for each discipline which organize various co-curricular activities. This makes learning holistic and provides an out of class environment for learning without pressurising students. The vision of the College is ingrained in its Logo'Rashtra Devo Bhava' which exemplifies the values cherished by the great son of India Shaheed-e-Aazam Bhagat Singh i.e., service to the nation comes first. Teachers ensure that students are updated with all the advancement in society along with technological and subjectmatter changes. The teachers and students of the college are aware of the outcomes of the programmes offered in accordance to the mission statement of the college which aims to create an effective teaching learning environment that enables the students to realise their full potential, prepare to think critically and act responsibly. The vision and mission of the college is well communicated to the students and teachers and also published in the college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Shaheed Bhagat Singh college has 9 departments in the commerce and humanities category. CBCS has given students the flexibility to involve in all streams. In their journey of graduation, students not only gain academic excellence, but also an edge to their personality and confidence through extracurricular activities. The college provides them a platform that enhances their knowledge and cognitive skills. In our institution, programme outcomes and course outcomes are measured in two ways. One includes the direct measurement by the academic results of the students i.e. University exam results and another way is an indirect measurement via student progression in terms of higher studies and placements, internships, result analysis and student participation in seminar and conferences. The college offers different scholarships to students who excel in different fields apart from academics. The placements and internships prepare the students for their future professional lives. The placement and internship cell along with the center for skill development of the college organizes different seminars/webinars to accomplish this goal. Apart from this, the college has various centers that contribute to the achievement of course outcomes which include research cell, center for blended learning, center for writing and communication, center for inclusion and empowerment, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.sbsc.in/resources.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1119

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sbsc.in/satisfactory2023.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

36

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

38

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

69

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

45

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Donation Drive: In the month of January from 1st January to 15th, CDMS jointly with the School of Happiness, SBSC organized a Winter Cloth and E-waste collection drive in the college premise. The collected clothes were distributed to needy people.

Red Dot: In May 2022, Women Development Centre (WDC) organised Red Dot event in which students shared their thoughts on menstrual hygiene.

In October 2022, WDC conducted a donation drive at Vasant Vihar for the needy children. The team distributed notebooks, pens, pencils, books, food, etc. The centre also conducted a seminar on the topic "Breast Cancer: Problem & Cure" by Dr. Geeta Kadayaprath in October 2022 which was attended by more than hundred students.

On the occasion of International Women 's Day, WDC conducted a food donation drive to Old Age House "Gharaunda Vridhashram" NGO in Delhi. The team spent some memorable moments with elders.

The Rotract club organised a visit to Ashiyana's old age home where members spend a great time with the residence sharing stories and experiences together.

The Rotaract Club of Shaheed Bhagat Singh College had launched Project Zindagi- A sanitary pad distribution drive was held in Begampur to distribute sanitary napkins in slums to educate residents about their proper usage and to sensitize them about the importance of hygiene during periods. The drive is in collaboration with numerous other Rotaract clubs in Delhi and

outside Delhi as well as various NGO.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

675

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

73

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College has: (A) 6 Computer Labs for students (B) 2 Seminar Rooms with ICT facilities (C) 2 Committee Rooms with ICT facilities (D) 46 Classrooms with WiFi /LAN facility (E) CCTVSecurity system (F) All the desktops in the office are attached to standalone printers for the smooth conduct of administrative and other work (G) A Computerization Committee for updating all IT facility in the college regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SBSC emphasizes holistic development for both students and teachers, actively participating in inter-college and inter-university sports and cultural competitions. The institution provides extensive sports facilities, including a football field, basketball, and tennis courts spanning 13965 sq.ft. The indoor facilities accommodate chess and table tennis, while outdoor amenities cover five sports: volleyball, basketball, tennis, cricket, football, and handball within an area of 12075 sq.ft. The college prioritizes safety with standard sports equipment to prevent injuries and enhance players' speed, strength, and endurance. Additional amenities include a medical room, first

aid, on-call nurse, and sanitary water stations. Cultural activities receive equal attention, with dedicated spaces for music, dance, drama, and art, encouraging students to showcase their talents. The college hosts diverse events promoting healthy competition, teamwork, and skill development, ensuring accessibility for all members, including those with disabilities. The presence of NSS and NCC units, along with designated BR rooms, a stage, and the college sports ground, facilitates practice and event hosting. A dedicated maintenance team ensures the ongoing safety and functionality of these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Page 8 - sbsc.in/pdf/E-Prospectus-2022-23.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Page 10 - sbsc.in/pdf/E-Prospectus-2022-23.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3359809

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is automated with ILMS KOHA Integrated Library management Software, Shaheed Bhagat Singh Centre for Studies. There is Laptops issuing facility for Visualy Impaired Users also.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Page 8 - sbsc.in/pdf/E-Prospectus-2022-23.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1438624

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64394

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our College has: (A) 6 Computer Labs for students (B) 2 Seminar Rooms with ICT facilities (C) 2 Committee Rooms with ICT facilities (D) 46 Classrooms with WiFi /LAN facility (E) CCTV Security system (F) All the desktops in the office are attached to standalone printers for the smooth conduct of administrative and other work (G) A Computerization Committee for updating all IT facility in the college regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

193

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9500945

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college implements robust policies and procedures for infrastructure maintenance and utilization. Staff council committees oversee decisions regarding upgrades and maintenance. General maintenance of classrooms, ICT, and labs falls under the administration's purview. Specific departments, like Geography and the computerization committee, manage the Geography and Computer labs, respectively. Notice boards display instructions

for maintaining silence and avoiding loitering in corridors. Sanitizer dispensers are strategically placed, and electrical equipment is switched off in the evenings. Students receive orientation on caring for college property, with computers restricted to academic use and password protection. Laptops, desktops, licensed software, CCTVs, and ACs undergo maintenance/upgrades through annual contracts. The library, designated as a "Silence Zone," provides shelves for personal belongings. Library hours are fixed, and books are issued upon presentation of valid cards for a limited period. Proper cataloging, policies for fines, and regular reviews ensure the library's organized function. The college continually updates systems and procedures to align with evolving needs, technological advancements, and best practices.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

54

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

356

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | **A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1287

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1287

File Description	Documents
Any additional information	[View File]
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File]
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

294

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File]

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

359

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Adhering to the college's strong convention and commitment to student's participation and engagement at various levels. Additionally, student coordinators played a crucial role in organizing events in both online and offline mode for different societies of the college. The Annual union festival and freshers party were organized by student's union. Each department has a student elected represented body that was actively involved in planning and executing departmental and college activities. The cultural council of shaheed bhagat Singh college is the institution's pride. It comprises of eleven societies: Film Tantra (film making and film appreciation society), Envision (the photography society), Audiophile (the music society), Meraki (the bilingual creative writing society), Promethean (the fine arts society), Natuve (the theatre society), Spardha (the dance society), Sarvagya (Hindi debating society), Minerva (Quizzing Society), Noor (the fashion society) organised variety of cultural events for the year 2022-23. Other societies with students as student members serving as office bearers include the Placement cell, Eco- Environmental society- Harithkram, Commerce Association, Finance and investment committee, Queer Feminist Collective (QFC), Enactus, YES under the direction of faculty advisors. Students were also integral part of various college committees including Internal Complaints committee (ICC), Library committee, IQAC, NCC and NSS. Students made significant contribution in executing the international conference of Department of commerce for the year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

439

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Shaheed Bhagat Singh College Alumni Association was established on May 2, 2010, with the goal of promoting a sense of fraternity and goodwill among the college's former students as well as encouraging a spirit of cooperation among them. The association continued its activities by conducting various seminars, workshops, mentorship, career guidance programs, participation in skill development events, scholarship schemes for underprivileged students and improving communication with students, teachers and members. The association also honours the distinguished alumni in the field of law, medicine, academia, manufacturing, military, civil services, arts, movies etc to highlight the contribution of our alumni. Our dream initiatives will undoubtedly come to life with the help of the SBSC alumni's persistent and earnest effort.

File Description	Documents
Paste link for additional information	https://sbscalumni.org/index.php
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is guided by the values of ethics, integrity, national integration, and communal harmony. Specifically, it seeks to achieve the objectives like promoting quality in education and constantly strive for excellence in teaching, research, student support and overall management, adopting and following participatory management policies that promotes leadership and teamwork, nurturing human values and enable students to become socially responsible citizens and cultivating and advocating ethical behaviour in all aspects of its functioning. The vision of Shaheed Bhagat Singh College is ingrained in its Logo 'Rashtra Devo Bhava'. The logo exemplifies the values cherished by the great son of India Shaheed-e-Aazam Bhagat Singh i.e., service to the nation comes first. It also visualizes being a premier educational institution with a strong brand image offering world class environment for the development of excellence in academics, cultural, sports and other student empowering activities. The mission of Shaheed Bhagat Singh College is to create an effective teaching learning environment that enables the students to realize their full potential, develop the College as a catalyst of change and growth to prepare students to think critically and act responsibly in a rapidly changing global environment, and inculcate among the college community a sense of environmental responsibility to adopt environmental friendly practices as a way of life.

File Description	Documents
Paste link for additional information	https://sbsc.in/vision-mission-objectives.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Shaheed Bhagat Singh College believes in participative philosophy in the decision making by management. We are following various practices to ensure that there is participative decision making. Staff Council is the representative body of the faculty members and all the major decisions are taken after deliberation in the Staff Council. The teachers are elected as conveners of various committees in a democratic manner through elections. Periodic meetings are held to ensure that the issues are taken up timely. Faculty members from various departments take up the positions like conveners, co-conveners and members on a rotational basis of not more than 2 years at a time so that everyone gets the fair chance to become the convener of the committees. The decisions are then taken up and discussed in the departmental meetings held on a periodic basis. Further, the spirit of whitleyism is present in the management of Shaheed Bhagat Singh College as the teaching staff and non-teaching staff both are given representation in the Governing Body of the college which takes all the decisions pertaining to the governance of the college.

2. Student Council – The College has a Student Union duly elected in a democratic manner by the students to take up matters related to students' grievances and interest and communicate them to the administration. Various departments have their own societies constituted for the purpose of holding educational events like annual festivals, seminars, talks.

File Description	Documents
Paste link for additional information	• SBSC Governing Body: https://sbsc.in/governing_body.php • SBSC Important Functionaries: https://sbsc.in/important-functionaries.php • SBSC Staff Council Committees: https://sbsc.in/staff-council-committees.php • SBSC Student Union: https://sbsc.in/Students_Union.php • Upload any additional information
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategies of the College to encourage research and development of the teachers are to grant them basic support for undertaking the research projects. The support is given in the form of Study Leave to pursue Doctoral and post-Doctoral research work. Special Casual Leave/Academic Leave is granted for participation in various seminar, conferences and workshops aimed at their professional development. The different departments of the College are also provided with financial support to organize national/international level seminar and conference/workshops etc. Shaheed Bhagat Singh College believes that well developed Human Resource is key to the development of the institution. Keeping the growth of the students to be of utmost importance, it is necessary that they get the right amount of exposure of the industry whether they wish to jobs in the future or if they want to create their own startup. Keeping these points under consideration, the college has encouraged the setting up of societies like The Student Entrepreneurship Cell, The Placement Cell, Finance and Investment Cell to ensure industry collaboration and participation are achieved and organizing events like E-Novation. There are some other student centric societies in the college to promote knowledge and passion towards multidisciplinary academic environment.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.sbsc.in/placement-cell.php • https://www.sbsc.in/association-and-societies.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects shared responsibilities and decentralization of the institution which help in smooth functioning of the college. The Governing Body looks after the financial management and the general administration aspect following the mandate prescribed by the University of Delhi and the major directions are decided in the Governing Body Meetings. The Principal provides the supervision and oversees the overall functioning of the college. He is responsible to ensure day to day responsibilities are fulfilled and college administration is working effectively and efficiently. The Teacher-in-Charges of respective departments coordinate with the Principal to ensure the accomplishment of departmental academic, extra-curricular and financial requirements. The Bursar assists the Principal for financial management of the college. The IQAC is responsible for ensuring quality in teaching learning- evaluation process. The Librarian is in-charge of the library and ensures its proper working and supervises the Library Assistants and Attendants in ensuring daily activities are orderly fulfilled. The administrative staff follows an organizational structure in accordance with the norms of University of Delhi and UGC norms.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://sbsc.in/uploads/pdf/1665749818_Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff: Teaching and non-teaching staff members are entitled to PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms. Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members. They are also entitled to admissions of their wards as per university guidelines. Wi-Fi, domain email address, Bank facility, Library access to books and journals are some of the other support facilities.

File Description	Documents
Paste link for additional information	https://www.sbsc.in/forms-for-staff.php
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

113

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Performance Appraisal for the teaching staff: The College requires its Teaching staff to submit the Annual Performance Appraisal Report (APAR) which contains the detail about research credentials and achievements during the year. This has also become the mandatory requirement for the teachers applying for promotion. The duly filled Annual Performance Appraisal Report (APAR) proforma for the respective years is evaluated by IQAC which conducts quality check including Plagiarism on the research work of the teachers. Apart from it the APAR also contains the details about the participation of the teacher in activities like curriculum development, evaluation, assistance provided in administrative work, etc. After IQAC, the screening/selection committees constituted by the competent authorities review the APAR forms submitted by the teachers in accordance with the CAS criteria. The college has completed the process of promotions from Assistant Professor to Associate Professor and Professor.**
- **Performance appraisal of non-teaching staff: As per the University guidelines, administrative staff of the college is required to submit Annual Performance Assessment Report (APAR) form duly filled wherein the details of their progress during the year is specified. The feedback about the employee is collected from the immediate superior and reported to the reporting officer. The feedback is reviewed by the Principal who is also the reviewing officer. The feedback is kept confidential and released to be made available for the members after a stipulated time period.**

File Description	Documents
Paste link for additional information	https://www.sbsc.in/forms-for-staff.php
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Shaheed Bhagat Singh College was established on 16th July 1967. It is a constituent college of University of Delhi and governed by Statutes, Ordinances and Regulations. This college is also recognised and maintained by the University Grant Commission under section 2(f) and 12(b) of the UGC Act. The college runs primarily through Government Grants. 95% of the total Grant comes from University Grant Commission and remaining 5% from Government of NCT of Delhi.**
- **There are 03 different Agencies which conduct the audit of the institute:**

1. **Internally appointed Chartered Accountant.**
2. **Officials of Delhi Administration**
3. **Comptroller and Auditor General of India(CAG)**

- **The internal audit of the college is complete till financial year 2021-22. Delhi administration has completed the audit of accounts of the college till 2017-18. The CAG has completed the audit of Shaheed Bhagat Singh College since inception till 2023. When the audit report is completed and printed all the paras are sent to the concerned department for compliance. When the department receives the audit and they think that the expenditure which has been incurred by the department is according to the rules and regulation then it writes the reply to the auditor about the same. If the audit accepts the plea then the para is settled. If the audit conducting agency is not satisfied with the reply the recoveries as per rules are made from the concerned staff.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The college has 03 major sources of funds:**

1. **Collection of fees from students.**
2. **Grants from UGC and Government of NCT of Delhi.**
3. **Interest on FDR**

- **The college prepares a budget for salary, pension and non-salary heads of expenditure for every quarter of the year. The college utilizes the funds for the purpose for which it was sanctioned. The college has choked out various steps and procedures for defining and monitoring the mobilization of funds through Finance Committee. All the bills go through the Bursar, Principal and other Component Authority of the college.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Practices institutionalized to ensure quality initiatives**
- **Performance appraisal of the teaching full time staff on the basis of Annual Performance Appraisal Report (APAR).**
- **Organization of professional development and workshops/webinars for the teaching staff of the College and other institutions.**
- **Association with AISHE**
- **Encouragement to the departments for organization of academic activities those are beneficial for the students as well as faculty members.**
- **E-governance mechanism encouraged and followed in the financial administration of the college.**
- **Organization of quality initiatives like Collaboration and MoU, decentralization, participative management, workshops, FDPs and webinars.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has been continuously reviewing the teaching learning activities by undertaking various measures enumerated below:

- **Departments are required to conduct their meetings regularly and prepare a plan of action to be followed in the academic year. Accordingly, strategies are made and implemented to ensure the achievement of the targets timely**

- **for the benefit of the students and enhance the quality of teaching-learning process.**
- **Timely upload of all the required information to be made available to the students is being done. Data like time table, notice regarding events, forms are done on a regular basis to ensure maximum participation of the students.**
- **Experiential learning is encouraged through organization of field trips, educational excursions.**
- **IQAC has been continuously working to develop gender neutral campus following professional ethics.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A country can claim that it has taken strident steps in social development if females lag on educational, economic, health and social parameters. Gender equity determines the country's progress and direction. Shaheed Bhagat Singh College (SBSC) understands its role and responsibility on the gender equity front and to carry out its duty it has made concerted efforts via curricular, and co-curricular activities, infrastructural development andimplementation of University and Government regulations. The college has dedicated women staff for women's security and sanitation. The Shaheed Bhagat Singh College (SBSC) is committed to providing a safe and conducive academic and work environment for women students and employees. We at SBSC are extremely alert and intolerant to matters of sexual harassment and gender insensitivity. In accordance with the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, the College has constituted an Internal Complaints Committee against Sexual Harassment to investigate complaints of sexual harassment by women students and employees. Our college also has a dedicated girls' common room. Many students have issues that they resist sharing with faculty members in open forums. To avoid these issues turning into roadblocks in the academic progress of a student college has an active mentoring and counselling framework. The Women Development Cell of our College continuously organises workshops and talks to create awareness among the girls to believe in themselves and stand for their upliftment, emancipation, and empowerment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sbsc.in/women_development_centre.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has separate bins in place for the segregation of Degradable and Biodegradable waste. The college also has made provisions for collecting Plastic waste and E-waste by placing bins at various locations within its premises and conducting special drives for collecting E-waste. Our College also participated in the project of Plastic Free July®, a worldwide organization that works towards reducing plastic waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college celebrates the Independence Day on the 15th of August every year. On this day college hoists the flags, underlines the importance of vasudaivakutumbakam and inspires students to perform their best in every walk of life so that whole world in general and the country in particular benefits from their efforts. On September 5th, the students celebrate the Teacher's Day to honor the teachers and mentors. Many events, seminars, trips, cultural events and competitions were organized in the academic year 2022-23 to provide an inclusive academic space to the students. The purpose is to bring more and more regional voices into the academic sphere and spread awareness among the students about the vernacular languages in India. Such events will help the society counter the impact of the increasing MacDonaldization and make our students remain connected to their cultural roots.Visits to centers of Indian cultural heritage and buildings of national importance like the Parliament are organized regularly to create national awareness and an appreciation of the cultural facets of the Indian past. The college strives to maintain an academically enriching inclusive space by giving voices to people from different backgrounds to interact with the students through events and workshops.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institution strongly believes in constitutional obligations and regularly takes steps to sensitize its stakeholders about their rights, duties and value as citizens. The year begins with the celebration of Republic Day on January 26th, the day our constitution came into effect marking the importance of the historic day. The college celebrates the Independence Day on the 15th of August every year. On this day college hoists the flags, underlines the importance of vasudaivakutumbakam and inspires students to perform their best in every walk of life so that whole world in general and the country in particular benefits from their efforts.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On September 5th, the students celebrate the Teacher's Day to honour the teachers and mentors.Shaheed Bhagat Singh College also organizes the Shaheed Bhagat Singh Death Anniversary to honour the legacy and sacrifice of the iconic freedom fighter, Shaheed-e-Azam, Sardar Bhagat Singh. The event is aimed to educate, inspire, and unite the community in remembrance of one of India's bravest sons. This event underscores the importance of remembering our national heroes draws attention to their enduring influence on our collective consciousness and inspires us to contribute to the growth and development of the country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Environment and Society: A symbiotic relationship

The objective of this practice is to bring about transformational

change in the lives of students and stakeholders of this institution.

Haritkram-The Environment Society is a unique platform where students can interact with the environment and society and understand it from a vantage point which would be different from their existing one. Harithkram organised a Young Scientist Workshop on "Green Jobs and the Role of Youth in Spreading Green Awareness" in collaboration with the Give Me Trees foundation. The workshop highlighted the use of GIS and other modern technologies for conducting tree counts and other green initiatives to promote awareness.

Best Practice 2: Skill Development Programme

The college started the Centre for Skill Development programme to strengthen the feeling of collective welfare and progress among its stakeholders.

Teachers at our college felt the need where students can interact with the outside world and understand it from a vantage point of commerce which would be different from their existing one. The success of this practice can be gauged from the overwhelming response that it gets through the events like Hultz Prize, ATARAXIA' 2, ENCODE etc.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

An educational institution is a microcosm of the society. Society entrusts it with its future and hence it must endeavour to give back to society its members who are not only academically sound but also have a social conscience. With similar sentiments, the college started the Centre for Skill Development programme to strengthen the feeling of collective welfare and progress among its stakeholders.

This centre seeks to foster sustainable development with the following objectives-

- **To inculcate the sense of entrepreneurship, cooperation, and holistic development.**
- **To personally experience the idea of corporate responsibility.**
- **To chisel operational credibility to the ethos of commerce.**

Social sensitivities and sensibilities, to us, are better aroused when the idea of responsible human existence is embedded in all the chores of an academic institution. Teachers at our college felt the need where students can interact with the outside world and understand it from a vantage point of commerce which would be different from their existing one. The contours of the practice comprise: identifying areas of entrepreneurship, organizing activities and drives which give hands-on experience, resource sharing and organisation of interactive discussions.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Educational institutions must resonate with the ideas which have the potential to bring about transformational change in society and humanity for the better. Shaheed Bhagat Singh College intends to develop its infrastructure which caters to the constantly evolving educational needs and thrust areas. The college intends to further integrate Enterprise Resource Planning software with various activities of teaching, learning and administration. The college plans to have a lift to support disabled students and staff members. The College also intends to renovate the washrooms for the students and create separate washrooms in B block. Inculcating ethical values, self-reliance, sense of community service would be major thrust areas. The college further aims at fostering and promoting interdisciplinary education, innovation, diverse values, and goals that would aid the personal growth of the students in tune with the objectives of the National Education Policy at the same time maintaining high standards of academic integrity.