YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   Shaheed Bhagat Singh College

- Name of the Head of the institution   Prof. Arun Kumar Attree

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   01129250306

- Mobile No: 9811379891

- Registered e-mail   principal@sbs.du.ac.in

- Alternate e-mail   iqac@sbs.du.ac.in

- Address   Sheikh Sarai Phase-II New Delhi-110017

- City/Town   New Delhi

- State/UT   Delhi

- Pin Code   110017

2.Institutional status

- Affiliated / Constitution Colleges   Constituent

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **University of Delhi**

- Name of the IQAC Coordinator   **Dr. V.A.V Raman**

- Phone No.   **01129250306**

- Alternate phone No.   **9810478830**

- Mobile   **9810478830**

- IQAC e-mail address   **iqac@sbs.du.ac.in**

- Alternate e-mail address   **sbscprincipal@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://sbsc.in/wp-content/uploads/2025/01/DOC-20241222-WA0001.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://sbsc.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.26**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC   **06/03/2024**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File]()

9.No. of IQAC meetings held during the year   **1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. On March 7th, 2024, Department of History under the aegis of IQAC, in collaboration with the Jammu Kashmir Study Centre, Delhi Chapter hosted a seminar titled "Viksit Bharat: Occupied Territories of Bharat - Our Land, Our People." This thought-provoking event delved into the complex and multifaceted situation in the regions of Jammu-Kashmir and Ladakh. The esteemed speaker for the session was Professor Kuldip Chand Agnihotri, former Vice-Chancellor of Central University of Himachal Pradesh and Advisor in the Ministry of Culture, Government of India. 2. Historia under the aegis of IQAC, Viksit Bharat conducted the "Brahmi Script Workshop of Ancient Bharat" on March 18, 2024. Led by esteemed faculty and alumni of the Institute of Archaeology, ASI Mr. Shubham Kewaliya, the workshop aimed to provide students with invaluable insights into one of India's oldest writing systems. 3. In order to achieve the cardinal principles of education- access, equity and quality for the holistic development of students, college based upon the IQAC recommendation has launched the Gyan Prasar Kendra which is a source of rich content aimed at aiding the students in their academic pursuits. 4. Considering the IQAC recommendation and in order to facilitate short-term exposure and experience to the students in different areas of administrative functioning, college has launched the Principal's Internship Scheme. 5. The Model United Nations society under the aegis of IQAC conducted its flagship annual event Youth Conclave it's second edition in March 2024 along with Yuva Manthan G20 and Intra-Society MUN.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To provide an access to the quality education to the students nationwide.	In order to achieve the cardinal principles of education- access, equity and quality for the holistic development of students, college based upon the IQAC recommendation has launched the Gyan Prasar Kendra which is a source of rich content aimed at aiding the students in their academic pursuits.
To create a modern art of infrastructure facilities in the college.	College has transformed some existing classrooms into smart classrooms, as a pilot project equipped with advanced interactive panels, wireless mics, state of the art podium and seating arrangement. Additionally, college has completed the construction of five state-of-the-art computer labs, with an aim of providing the students with cutting-edge technology for their academic pursuits.
To implement the Enterprise Resource Planning system for students, teaching and non teaching staff.	The college has achieved a significant milestone by introducing and successfully implementing the Enterprise Resource Planning (ERP) Saksham Portal for student and faculty operations. This innovative platform enables students to monitor their live attendance and conveniently submit assignments. By leveraging this technology, college is enhancing transparency, efficiency and engagement within the academic community.
To upgrade the seminar halls and	The seminar halls have been

establishment of auditorium in the college.	upgraded with LED panels, enhancing the quality of presentations, lectures and discussions. The college have also constructed an open air auditorium for organising programs and a dedicated staff parking area has also been constructed for the convenience of staff.
To provide better facilities to divyang students of the college	To enhance accessibility to divyang students and faculty members across the college, college have installed two elevators in the main building.
To provide better access to college library services.	College library now opens from 8 AM to 8 PM so that it enables the students to use the library even after college hours.
To provide a secure and comfortable space to female students.	A secure and comfortable space has also been dedicated for the female students with a new girls' common room.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	20/01/2025

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Shaheed Bhagat Singh College
• Name of the Head of the institution	Prof. Arun Kumar Attree
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01129250306
• Mobile No:	9811379891
• Registered e-mail	principal@sbs.du.ac.in
• Alternate e-mail	iqac@sbs.du.ac.in
• Address	Sheikh Sarai Phase-II New Delhi-110017
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110017
2.Institutional status	
• Affiliated / Constitution Colleges	Constituent
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Delhi
• Name of the IQAC Coordinator	Dr. V.A.V Raman

• Phone No.	**01129250306**
• Alternate phone No.	**9810478830**
• Mobile	**9810478830**
• IQAC e-mail address	**iqac@sbs.du.ac.in**
• Alternate e-mail address	**sbscprincipal@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://sbsc.in/wp-content/uploads/2025/01/DOC-20241222-WA0001.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sbsc.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.26**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC	**06/03/2024**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**1**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**Yes**

website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. On March 7th, 2024, Department of History under the aegis of IQAC, in collaboration with the Jammu Kashmir Study Centre, Delhi Chapter hosted a seminar titled "Viksit Bharat: Occupied Territories of Bharat - Our Land, Our People." This thought-provoking event delved into the complex and multifaceted situation in the regions of Jammu-Kashmir and Ladakh. The esteemed speaker for the session was Professor Kuldip Chand Agnihotri, former Vice-Chancellor of Central University of Himachal Pradesh and Advisor in the Ministry of Culture, Government of India. 2. Historia under the aegis of IQAC, Viksit Bharat conducted the "Brahmi Script Workshop of Ancient Bharat" on March 18, 2024. Led by esteemed faculty and alumni of the Institute of Archaeology, ASI Mr. Shubham Kewaliya, the workshop aimed to provide students with invaluable insights into one of India's oldest writing systems. 3. In order to achieve the cardinal principles of education- access, equity and quality for the holistic development of students, college based upon the IQAC recommendation has launched the Gyan Prasar Kendra which is a source of rich content aimed at aiding the students in their academic pursuits. 4. Considering the IQAC recommendation and in order to facilitate short-term exposure and experience to the students in different areas of administrative functioning, college has launched the Principal's Internship Scheme. 5. The Model United Nations society under the aegis of IQAC conducted its flagship annual event Youth Conclave it's second edition in March 2024 along with Yuva Manthan G20 and Intra-Society MUN.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To provide an access to the quality education to the students nationwide.	**In order to achieve the cardinal principles of education- access, equity and quality for the holistic development of students, college based upon the IQAC recommendation has launched the Gyan Prasar Kendra which is a source of rich content aimed at aiding the students in their academic pursuits.**
To create a modern art of infrastructure facilities in the college.	**College has transformed some existing classrooms into smart classrooms, as a pilot project equipped with advanced interactive panels, wireless mics, state of the art podium and seating arrangement. Additionally, college has completed the construction of five state-of-the-art computer labs, with an aim of providing the students with cutting-edge technology for their academic pursuits.**
To implement the Enterprise Resource Planning system for students, teaching and non teaching staff.	**The college has achieved a significant milestone by introducing and successfully implementing the Enterprise Resource Planning (ERP) Saksham Portal for student and faculty operations. This innovative platform enables students to monitor their live attendance and conveniently submit assignments. By leveraging this technology, college is enhancing transparency, efficiency and engagement within the academic community.**
To upgrade the seminar halls and establishment of auditorium	**The seminar halls have been upgraded with LED panels,**

in the college.	enhancing the quality of presentations, lectures and discussions. The college have also constructed an open air auditorium for organising programs and a dedicated staff parking area has also been constructed for the convenience of staff.
To provide better facilities to divyang students of the college	To enhance accessibility to divyang students and faculty members across the college, college have installed two elevators in the main building.
To provide better access to college library services.	College library now opens from 8 AM to 8 PM so that it enables the students to use the library even after college hours.
To provide a secure and comfortable space to female students.	A secure and comfortable space has also been dedicated for the female students with a new girls' common room.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	20/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2025	09/01/2025

15.Multidisciplinary / interdisciplinary

The College adopts Multidisciplinary /Interdisciplinary approach by offering generic elective courses where the students are encouraged to study the subjects of other disciplines apart from the core subjects of their discipline. With the introduction of

NEP, the college adheres "Undergraduate Curriculum Framework 2022" implemeted by the University of Delhi in order to bring the desired transformation in higher education. This Framework is formulated with a student centric approach and provides flexibility in terms of choice of disciplines of study, developing academic pathways having creative combinations of disciplines for study with multiple entry and exit points, determining semester-wise academic load and the ease to learn at his/her pace, to the extent possible. Increase in the number of choices of courses available to students will increase the need for more educators. The Framework also incorporates the spirit of NEP in terms of providing multidisciplinary and holistic education with the rooting in culture and ethos of the nation and emphasises on research, skill development and higher order thinking skills to promote innovation and employability.

16.Academic bank of credits (ABC):

Nil

17.Skill development:

The college has a dedicated centre for skill development known by the name of 'Centre for Skill Development'. In the year 2023-24, the centre has organised the following events through its various cells: Encode - The Internship Cell organised its annual Internship Fair in April 2024, wherein 800+ students registered offline for the fair. This year we witnessed 45+ recruiters coming onboard to offer internships to students in various domains like consulting, content writing, human resource, business development and marketing. Some of the recruiters included Bajaj Capital, Outlook and INGLOU Global. Hult Prize Competition: In September 2023, Hult hosted "Humans of Purpose," a webinar on public policy and social entrepreneurship, followed by a LinkedIn workshop in November for professional growth. Supply Chain Management Cell - The cell organised various activities like the intra-society case competition, an industrial visit to Parle Products Limited, Bahadurgarh, Haryana. The cell launched the second edition of a talk show on Instagram with entrepreneurs and supply chain experts. The cell organised their Annual Fest Anukaram on 3rd and 4th May, which included Case Competitions: ACECHAIN, Speaker sessions: ABHIKATHA, Fun Events and Other activities. Entrepreneur Cell (E-Cell) - The cell organized various activities in the 2023-24 like Startup Circle-Mentorship Program , Canva Workshop-Heena Sheikh, Enovation 5.0, Talk2Preneur: The panel discussion and many more. INCUBATION CELL - An exciting event was held on 3rd-4th May,

featuring the "Pioneer Pitch" Business Plan Competition, offering participants a platform to showcase their innovative ideas. TEDxSBSC - The cell organized the following events in the academic year 2023-24. like unlimiTED 4.0 - Online Series (JanuaryFebruary) , Digital Marketing Workshop (5th March, 2024), Seminar on Studying Abroad Seminar (1st April, 2024) and many more.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Centre for Indian Knowledge Systems, the first centre of its kind to be opened in the Shaheed Bhagat Singh College, was formally inaugurated in the College on January 16, 2023, for the facilitation and dissemination of Bharatiya Gyana Parampara based interdisciplinary and transdisciplinary research and outreach activities. The Centre aims to foster an ecosystem where the wisdom and knowledge of the past converges with the ideas of the present to help shape a sustainable and futuristic society. In the year 2023-24, the centre has organized various competitions and national seminar. On the occasion of International Geodiversity Day, i.e. October 6, 2023, the Centre for Indian Knowledge Systems, in collaboration with Harithkram, the environment society of the College, launched the Under Graduate Research Aptitude (UGRA), an inter-college, interdisciplinary competition for undergraduate students on the focal theme 'Ecological Consciousness in Ancient India: Life Then and Now.' The Centre for Indian Knowledge Systems, in collaboration with Harithkram, the environment society, also organised an ICSSR-NRC sponsored National Seminar on 'Ecological Consciousness in Ancient India: Life Then and Now' on Earth Day, i.e. April 22, 2024. Shaheed Bhagat Singh College signed an MoU with the Indira Gandhi National Centre for the Arts, Ministry of Culture, Government of India. As part of the MoU, to begin with, the Centre for Indian Knowledge Systems and Dharohar – the Heritage Club of the College, will undertake collaborative academic and research activities with the BVP division of IGNCA. The Centre also launched an Online Certificate Course titled 'Understanding Valmiki's Ramayana: Values That Inspired Generations.' from 4-12 April, 2024. Seminar on 'Decipherment of Indus Script' - The Centre for Indian Knowledge Systems, along with Dharohar, the heritage club of SBSC, organized a Seminar on 'Decipherment of Indus Script' along with the Bharat Vidya Prayojana division of IGNCA on April 10, 2024 The Centre along with Dharohar, the Heritage Club, also hosted a Panel Discussion on 'Ethical Values in Valmiki's Ramayana,' in collaboration with the Indira Gandhi

National Centre for the Arts (IGNCA), on April 25.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College adheres to the course outcomes outlined in the syllabus of every course passed by academic and executive council of University of Delhi for various programmes.

20.Distance education/online education:

From time to time, college have teaching learning process being carried out through various Online platforms like Microsoft team, Jio meet, Google Meet and Zoom. The students were provided with e-resources and study materials and teaching faculty was readily available to entertain the student queries through college Enterprise Resource Planning (ERP) Saksham Portal. College has also established its indigenous online platform i.e. Gyan Prasaar Kendra (Knowledge Dissemination Centre) for providing quality education that can be accessed by students at anytime and anywhere. This platform seeks to bridge the digital divide for the economically disadvantaged students. With an aid of modern day technology and basic paraphernalia including camera, mike and visual graphics, the aim of this channel is not only to reflect on educational progressivism through pedagogical approach but to allow students to acquire and discover the knowledge which is self directed and can be self paced. These lectures are recorded by noted faculty members and are multi-dimensional in nature, in the sense that it enables the students to prepare for university exams, competitive exams etc. The measures like podcasts, interactions with role models of society will provide an environment to develop an intellectual behaviour with cognitive (knowledge), psycho-motor (skills), and affective (attitude) values in students inside out.

Extended Profile

1.Programme

1.1   **11**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1282**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **601**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1174**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **1162**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **170**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**11**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1282**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**601**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1174**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**1162**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	170

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	55
4.2 Total expenditure excluding salary during the year (INR in lakhs)	12559208
4.3 Total number of computers on campus for academic purposes	223

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college provides one postgraduate degree in addition to undergraduate programs under CBCS and NEP. The new batch is introduced to college activities, including the coursework, placements, societies, etc., during an orientation session. The students in the orientation are apprised about the academic calendar, syllabus, learning outcomes of the courses they will study in their under graduation. Regular departmental, council meetings and other societies meting are held to analyse academic progress and create action plans. Rigorous adherence to the University Attendance Policy, and the Internal Assessment Monitoring Committee are used for monitoring the conduct of the students.

Continuous evaluation is carried out through frequent assignments, examinations, and presentations in accordance with the New Education Policy. Students' and parents' real-time attendance is accessible through an internal ERP i.e Saksham.

Frequent webinars by alumni and corporations enhance classroom pedagogical methods such as debates, group discussions, and case studies. In addition to offering employment possibilities, the college's internship cell encourages students to take online internship.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University of Delhi calendar is adhered to by the college. The significant events are taken into consideration when creating the semester-by-semester academic schedule. The college website also reflects the academic calendar. Internal assessments and exams are prepared in accordance with university rules. With effect from the academic year 2022-2023, the weighting for internal evaluation is 24% for UGCF courses and 25% for CBCS courses. Internal evaluation is continuous (CIA) under UGCF, and faculty members conduct evaluations on a frequent basis through examinations, presentations, and assignments. They also keep accurate records for every session. To provide a transparent internal evaluation procedure, the college has Attendance, Internal Assessment Monitoring Committees. To assist the students to perform better, students receive updates on their attendance and internal evaluation by their subject teachers.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic

B. Any 3 of the above

**council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In all of the endeavours, SBSC encourages students to embody and put into practice the ideals of gender equality, non-discrimination, and morality and humanity. The college round the year worked on issues such as ender sensitization, social and environmental issues.

Harithkram, Enactus, the Queer Feminist Collective, and the Women Development Cell are all attempting to increase student knowledge of problems pertaining to equality, sustainability, and gender justice. The societies become a forum for productive discussions and arguments about any and all green issues. Additionally, we increase gender awareness among teachers and non-teaching staff by providing seminars and workshops, lectures. Alongside, the societies also work by helping create a polite and safe atmosphere for all.

In all we do, we fervently uphold and promote professional ethics and integrity. The curriculum reinforces this by integrating pertinent subjects in many courses and by offering courses like ethics and culture.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

179

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sbsc.in/wp-content/uploads/2025/01/Copy-of-1.4.21-11-13.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1217

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

587

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Shaheed Bhagat Singh College is committed to catering to the diverse learning needs of its students through a structured and inclusive approach.

- To achieve this, it conducts regular assessments to evaluate students' learning levels across various subjects. Based on the results, students are categorized into two groups: advanced learners and slow learners, each is provided with tailored support to enhance their educational experience.
- The college organizes enrichment programs for advanced learners to foster critical thinking, problem-solving, and higher-order learning. These programs include advanced assignments, research opportunities, mentoring sessions, and participation in competitive events to challenge their intellectual capabilities and prepare them for more excellent academic and professional success. Exceptional performers with 'O' grades in their courses are celebrated with certificates of merit and medals.
- Slow learners are supported through remedial programs to strengthen their foundational knowledge and boost their confidence. These programs involve personalized attention, simplified teaching methods, peer tutoring, and regular feedback to address their specific challenges. Teachers use innovative and empathetic approaches to ensure these students meet the required academic standards. Remedial tutorials are conducted to assist slow learners in overcoming their educational challenges.
- Career counseling is readily available in the college,

with faculty and expert resource persons guiding students toward promising career prospects.

This approach ensures that every student receives the support and opportunities needed to excel at their own pace. The college's commitment to individualized learning ensures that every student, regardless of their learning pace, is supported in their educational journey.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2836	166

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The college strongly emphasizes student-centric teaching methodologies to create engaging learning experiences.
- Experiential learning is a key approach in which students gain knowledge through direct experiences, hands-on activities, and real-world projects. These include, but are not limited to, cultural clubs, academic workshops, seminars, and debates that foster excellence in academics, sports, and extracurricular activities.
- Participative learning is another significant strategy that encourages collaboration, teamwork, and interactive discussions. Group projects, seminars, and debates are regularly conducted to ensure active student involvement and foster critical thinking and communication skills. By working together, students learn to appreciate diverse perspectives and develop a sense of responsibility for their learning.

- Various college centers, including the Centre for Skill Development, Research Cell, Centre for Disaster Management Studies, Heritage Club, School of Happiness, and Centre for Blended Learning, holistically develop students.
- Departmental, cultural societies and sports committees enable students to compete in college and university events, fostering competitive spirit. Students actively contribute to college magazines and departmental newsletters, enhancing their writing abilities.
- The college's cells, such as the Entrepreneurship Cell, Internship, and Placement Cell, provide hands-on industry experience, promote innovation, and offer comprehensive support, including mentoring, training, and networking.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following were noteworthy changes in the ICT Infrastructure in the college in this academic year:

- Gyan Prasar Kendra, the Knowledge Dissemination Centre, was established to offer recorded lectures that benefit students.
- Few existing classrooms were converted into smart classrooms, equipped with advanced interactive panels and wireless mics.
- Five new computer labs were constructed, providing students with cutting-edge technology for their academic pursuits
- The Enterprise Resource Planning (ERP) Saksham Portal was successfully implemented for student and faculty operations. This innovative platform enables students to monitor their live attendance and conveniently submit assignments.
- By leveraging this technology, Faculty members were able to share reading materials, assignments, and scores and even send messages/announcements to their respective students.
- Seminar halls and labs have Wi-Fi and LCD projectors for

easy internet access.

- The college library's Web Centre provides access to E-Resources via DULS, N-LIST, and DELNET, accessible remotely as well.
- The library data has been migrated to Cloud in KOHA Library Management Software.
- The campus boasts Wi-Fi and LAN connectivity, extensively used for teaching and learning.
- Faculty-student interactions extend beyond classrooms via ICT-enabled platforms that facilitate seamless communication and encourage collaborative learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	1. https://sbsc.in/it-infrastructure/ 2. https://sbsc.in/gyan-prasar-kendra/ 3. https://www.youtube.com/@GYANPRASARKENDRASBSC

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

166

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

166

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

104

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows Delhi University's rules and norms regarding internal assessment. SBSC follows a transparent and robust internal assessment mechanism designed to evaluate students' academic progress effectively and fairly. This system emphasizes regularity, clarity, and inclusivity to comprehensively evaluate each student's learning. The frequency of internal/continuous assessments is well-planned and communicated in advance through the academic calendar. Periodic tests, assignments, quizzes, and project evaluations are conducted regularly to monitor students' understanding of the curriculum. These assessments are spaced out to ensure students have adequate time for preparation and reflection.

Faculty members design the modes of assessment to cater to different learning styles and capabilities. Written tests, oral presentations, group discussions, case studies, and practical examinations evaluate theoretical knowledge and practical application. Rubrics and marking schemes are clearly defined and shared with students to maintain transparency in the evaluation process.

The Internal Assessment Committee oversees all matters related to student assessment. Teachers upload the marks for each student on the Internal/Continuous Assessment portal provided by the College. Students are informed about checking their marks on the portal. Discrepancies can be reported to the concerned teacher directly or to the department's grievance cell. Students can also contact their class representatives and send the teacher a list of such grievances. The teacher checks the reported grievance and corrects it on the portal.

This transparent and robust mechanism helps measure academic progress and motivates students to perform consistently, ultimately contributing to their holistic development.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://sbsc.in/internal-assessment-continuous-assessment-ugcf-2022/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

SBSC has a well-structured, transparent, and efficient mechanism

to address grievances related to internal examinations. This system ensures that students' concerns are resolved promptly and fairly, fostering trust and confidence in the evaluation process. Rubrics and marking schemes are clearly defined and shared with students to maintain transparency in the evaluation process. The college has a Central Internal Assessment Committee, which undertakes necessary measures to ensure objectivity and transparency in the process. The Internal Assessment Committee of the College notifies the Faculty and Students about the Internal Assessment requirements through a Notice that teachers are encouraged to complete the grading of assignments in a timely manner. The teachers maintain the internal assessment record and the assignment records of each student, which are regularly updated on the college website and ERP portal.

The grievance redressal procedure is clearly outlined and communicated to students through notices through the Saksham portal, notice boards on the college premises, and official groups. Students can raise their concerns regarding errors in evaluation, discrepancies in marks, or any other examination-related issues through designated channels such as grievance forms or online portals.

Upon receiving a grievance, the Internal Assessment Committee reviews the issue meticulously. Wherever needed, faculty or the Internal Assessment Committee members moderate the marks obtained by students.

By adopting this transparent, time-bound, and student-centric approach, the college ensures that examination-related grievances are resolved efficiently, maintaining the integrity of the evaluation system and upholding students' academic interests.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://sbsc.in/internal-assessment-continuous-assessment-ugcf-2022/ https://sbsc.in/internal-complaints-committeeicc/ https://sbsc.in/student-grievance-redressal-committee/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Shaheed Bhagat Singh College is committed to ensuring clarity and transparency in its academic objectives by clearly defining and communicating the Program Outcomes (POs) and Course Outcomes (COs) for all programs offered. The college provides Commerce and Humanities programs with goals and objectives. Each subject's curriculum in different courses is available on the University website. The Program Outcomes outline the broad goals and competencies students must achieve upon completing their respective courses. These include domain knowledge, critical thinking, problem-solving abilities, and ethical values for lifelong learning. Course Outcomes specify the knowledge, skills, and attitudes students should acquire after completing individual courses. These outcomes serve as benchmarks for teaching-learning and ensure alignment with industry and societal standards.

Teachers and students of the college are aware of the programs' outcomes by the college's mission statement, which aims to create an effective teaching-learning environment that enables the students to realize their full potential, prepare to think critically and act responsibly. Teachers integrate these outcomes into their lesson plans and assessments, ensuring a focused, outcome-based approach to education. Regular meetings are conducted to review and update the outcomes, aligning them with emerging trends and student feedback.

The college's vision is ingrained in its logo, ' Rashtra Devo Bhava,' which exemplifies the values cherished by the great son of India, Shaheed-e-Aazam Bhagat Singh, i.e., service to the nation comes first. The college's vision and mission are well communicated to the students and teachers and published on the college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://sbsc.in/vision-mission-objectives/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows a systematic and structured process to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs) for all its academic offerings. This evaluation is critical to its commitment to quality education and continuous improvement. NEP has given students the flexibility to participate in all streams. In their journey to graduation, students gain academic excellence and an edge to their personality and confidence through extracurricular activities.

The attainment of POs and COs is measured through direct and indirect assessment methods. Direct assessments include performance in internal examinations, assignments, practicals, and project work, mapped to specific outcomes. Additionally, end-semester examinations provide quantitative data on students' understanding and application of knowledge as outlined in the outcomes.

Indirect assessments, such as feedback from students, alumni, employers, and other stakeholders, provide qualitative insights into the relevance and effectiveness of the outcomes in real-world scenarios. Student progression, result analysis, and placement records also serve as indicators of program and course success. Each course's COs are evaluated using defined rubrics and thresholds, and their attainment is aggregated to assess the corresponding POs. Academic committees carry out a comprehensive analysis of these evaluations to identify strengths and areas for improvement.

Apart from this, the college has various centers that contribute to the achievement of course outcomes which include research cell, center for blended learning, center for writing and communication, center for inclusion and empowerment, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[Page 102 - https://sbsc.in/wp-content/uploads/2024/07/Annual-Report-2024-SBSC-1.pdf](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	[https://sbsc.in/wp-content/uploads/2024/07/Annual-Report-2024-SBSC-1.pdf](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://sbsc.in/wp-content/uploads/2025/01/Untitled-spreadsheet-Sheet1.pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4800000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Project Zindagi 2.0 of Rotaract Club of the College aimed to raise cognition regarding menstruation and conduct monthly drives in destitute areas. Similarly, Rotaract Club's Project Inaayat 4.0 aims to help the animals around and sensitise people to take steps to make the lives of stray animals better.

Further under Project Aarogya, Rotaract Club organised 2 Blood Donation camps, an online session on raising awareness for Organ Donation, an event highlighting survival stories of Cancer survivors, Eye Checkup camp in a children's NGO along with a Dengue Prevention and awareness drive and a Yoga session with

the people of old age home, celebration of Rose day at a Cancer
hospital for the in-patients.

To alleviate summer heat Under Project Aahar 4.0 the club
conducted a roohafza donation drive marking the inaugural event
of this term in which 250 liters of the beverage was
distributed.

On October 9 and 10, 2023, the ENACTUS society ventured into the
slums of Noida and Faridabad to raise awareness about waste
segregation for which it got certified from Bhumi NGO as a
'Socially Responsible College '.

November 3, 2023, ENACTUS launched Project Naayaab, aimed at
repurposing garment manufacturing waste into tote bags while
providing employment to skilled Gond artisans, thus preserving
their traditional crafts.

The club has also conducted various campaigns from time to time
like distribution of hygiene kits, distribution of free clothes
to Sarita Vihar slum residents and many more.

File Description	Documents
Paste link for additional information	Page 93 - https://sbsc.in/wp-content/uploads/2024/07/Annual-Report-2024-SBSC-1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3437

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College has: (A) 10 Computer Labs for students (B) 2 Seminar Rooms with ICT facilities (C) 2 Committee Rooms with ICT facilities (D) 53 Classrooms with WiFi /LAN facility (E) CCTV Security system (F) All the desktops in the office are attached to standalone printers for the smooth conduct of administrative and other work (G) A Computerization Committee for updating all

IT facility in the college regularly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SBSC emphasizes holistic development for both students and teachers, actively participating in inter-college and inter-university sports and cultural competitions. The institution provides extensive sports facilities, including a football field, basketball, and tennis courts spanning 13965 sq.ft. The indoor facilities accommodate chess and table tennis, while outdoor amenities cover five sports: volleyball, basketball, tennis, cricket, football, and handball within an area of 12075 sq.ft. The college prioritizes safety with standard sports equipment to prevent injuries and enhance players' speed, strength, and endurance. Additional amenities include a medical room, first aid, on-call nurse, and sanitary water stations. Cultural activities receive equal attention, with dedicated spaces for music, dance, drama, and art, encouraging students to showcase their talents. The college hosts diverse events promoting healthy competition, teamwork, and skill development, ensuring accessibility for all members, including those with disabilities. The presence of NSS and NCC units, along with designated BR rooms, a stage, and the college sports ground, facilitates practice and event hosting. A dedicated maintenance team ensures the ongoing safety and functionality of these facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Page 13 - https://sbsc.in/wp-content/uploads/2023/11/College-Prospectus-2023-24.pdf](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12559208

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is automated with Integrated Library management Software. There is Laptops issuing facility for Visualy Impaired Users also.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Page 10 - https://sbsc.in/wp-content/uploads/2023/11/College-Prospectus-2023-24.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1111219

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

57469

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our College has: (A) 10 Computer Labs for students (B) 2 Seminar Rooms with ICT facilities (C) 2 Committee Rooms with ICT facilities (D) 53 Classrooms with WiFi /LAN facility (E) CCTV Security system (F) All the desktops in the office are attached to standalone printers for the smooth conduct of administrative and other work (G) A Computerization Committee for updating all IT facility in the college regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[Page Number 10 https://sbsc.in/wp-content /uploads/2023/11/College-Prospectus-2023-24.pdf]()

4.3.2 - Number of Computers

223

File Description	Documents
Upload any additional information	[View File]()
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16438190

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college implements robust policies and procedures for infrastructure maintenance and utilization. Staff council committees oversee decisions regarding upgrades and maintenance. General maintenance of classrooms, ICT, and labs falls under the administration's purview. Specific departments, like Geography and the computerization committee, manage the Geography and Computer labs, respectively. Notice boards display instructions for maintaining silence and avoiding loitering in corridors. Sanitizer dispensers are strategically placed, and electrical equipment is switched off in the evenings. Students receive orientation on caring for college property, with computers restricted to academic use and password protection. Laptops, desktops, licensed software, CCTVs, and ACs undergo maintenance/upgrades through annual contracts. The library, designated as a "Silence Zone," provides shelves for personal belongings. Library hours are fixed, and books are issued upon presentation of valid cards for a limited period. Proper cataloging, policies for fines, and regular reviews ensure the library's organized function. The college continually updates systems and procedures to align with evolving needs, technological advancements, and best practices.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sbsc.in/wp-content/uploads/2023/11/College-Prospectus-2023-24.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

32

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

320

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1370

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1370

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

202

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

284

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

403

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student coordinators played a crucial role in organizing events in both online and offline mode for different societies of the college. Each department has a student elected represented body that was actively involved in planning and executing departmental and college activities. The cultural council of shaheed bhagat Singh college is the institution's pride. It comprises of eleven societies: Film Tantra (film making and film appreciation society), Envision (the photography society), Audiophile (the music society), Meraki (the bilingual creative writing society), Promethean (the fine arts society), Natuve (the theatre society), Spardha (the dance society), Sarvagya (Hindi debating society), Minerva (Quizzing Society), Noor (the fashion society) organised variety of cultural events for the year 2023-24. Other societies with students as student members serving as office bearers include the Placement cell, Eco-Environmental society- Harithkram, Commerce Association, Finance and investment committee, Queer Feminist Collective (QFC), Enactus, YES, Ardent, Marksoc, 180 DC under the direction of faculty advisors. Students were also integral part of various college committees including Internal Complaints committee (ICC), Library committee, IQAC, NCC and NSS. Students made significant contribution in executing the international conference of Department of commerce for the year. The enthusiastic participation of students in various sports and cultural endeavours were notable.

File Description	Documents
Paste link for additional information	Student Development - https://sbsc.in/#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

403

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Shaheed Bhagat Singh College Alumni Association was established on May 2, 2010, with the goal of promoting a sense of fraternity and goodwill among the college's former students as well as encouraging a spirit of cooperation among them. The association continued its activities by conducting various seminars, workshops, mentorship, career guidance programs, participation in skill development events, scholarship schemes for underprivileged students and improving communication with students, teachers and members. The association also honours the distinguished alumni in the field of law, medicine, academia, manufacturing, military, civil services, arts, movies etc to highlight the contribution of our alumni. Our dream initiatives will undoubtedly come to life with the help of the SBSC alumni's persistent and earnest effort. The Alumni Association unites and furthers the interests of alumni by fostering and assisting in the realisation of the ideals of the college in order to stimulate and encourage loyalty towards the institution, provide financial assistance for educational programs, and serve as a sounding board for college leadership and supporting appropriate university-sponsored alumni activities. The Alumni Relations Cell (ARC) strives to bridge the gap between SBSC and its esteemed alumni community. The cell serves as a platform for alumni social, professional and academic exchange. The Alumni Relations Cell continuously endeavours to strengthen the relations of the alumni of this institute and their Alma mater.

File Description	Documents
Paste link for additional information	Supporting Link: https://sbsc.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is guided by the values of ethics, integrity, national integration, and communal harmony. Specifically, it seeks to achieve the objectives like promoting quality in education and constantly strive for excellence in teaching, research, student support and overall management, adopting and following participatory management policies that promotes leadership and teamwork, nurturing human values and enable students to become socially responsible citizens and cultivating and advocating ethical behaviour in all aspects of its functioning. The vision of Shaheed Bhagat Singh College is ingrained in its Logo 'Rashtra Devo Bhava'. The logo exemplifies the values cherished by the great son of India Shaheed-e-Aazam Bhagat Singh i.e., service to the nation comes first. It also visualizes being a premier educational institution with a strong brand image offering world class environment for the development of excellence in academics, cultural, sports and other student empowering activities. The mission of Shaheed Bhagat Singh College is to create an effective teaching learning environment that enables the students to realize their full potential, develop the College as a catalyst of change and growth to prepare students to think critically and act responsibly in a rapidly changing global environment, and inculcate among the college community a sense of environmental responsibility to adopt environmental friendly practices as a way of life.

File Description	Documents
Paste link for additional information	https://sbsc.in/vision-mission-objectives/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. **Shaheed Bhagat Singh College believes in participative philosophy in the decision making by management. We are following various practices to ensure that there is participative decision making. Staff Council is the representative body of the faculty members and all the major decisions are taken after deliberation in the Staff Council. The teachers are elected as conveners of various committees in a democratic manner through elections. Periodic meetings are held to ensure that the issues are taken up timely. Faculty members from various departments take up the positions like conveners, co-conveners and members on a rotational basis of not more than 2 years at a time so that everyone gets the fair chance to become the convener of the committees. The decisions are then taken up and discussed in the departmental meetings held on a periodic basis. Further, the spirit of whitleyism is present in the management of Shaheed Bhagat Singh College as the teaching staff and non-teaching staff both are given representation in the Governing Body of the college which takes all the decisions pertaining to the governance of the college.**

2. **Student Council – The College has a Student Union duly elected in a democratic manner by the students to take up matters related to students' grievances and interest and communicate them to the administration. Various departments have their own societies constituted for the purpose of holding educational events like annual festivals, seminars, talks.**

File Description	Documents
Paste link for additional information	• SBSC Governing Body: https://sbsc.in/governing-body/ • SBSC Important Functionaries: https://sbsc.in/important-functionaries/ • SBSC Staff Council Committees: https://sbsc.in/staff-council-committees/ • SBSC Student Union: https://sbsc.in/student-union/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategies of the College to encourage research and development of the teachers are to grant them basic support for undertaking the research projects. The support is given in the form of Study Leave to pursue Doctoral and post-Doctoral research work. Special Casual Leave/Academic Leave is granted for participation in various seminar, conferences and workshops aimed at their professional development. The different departments of the College are also provided with financial support to organize national/international level seminar and conference/workshops etc. Shaheed Bhagat Singh College believes that well developed Human Resource is key to the development of the institution. Keeping the growth of the students to be of utmost importance, it is necessary that they get the right amount of exposure of the industry whether they wish to jobs in the future or if they want to create their own startup. Keeping these points under consideration, the college has encouraged the setting up of societies like The Student Entrepreneurship Cell, The Placement Cell, Finance and Investment Cell to ensure industry collaboration and participation are achieved and organizing events like E-Novation. There are some other student centric societies in the college to promote knowledge and passion towards multidisciplinary academic environment.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://sbsc.in/placement/ • https://sbsc.in/audiophile-the-music-society/ • https://sbsc.in/envision-photography-society/ • https://sbsc.in/english-debate-society/ • https://sbsc.in/meraki-bilingual-creative-writing-society/ • https://sbsc.in/promethen/ • https://sbsc.in/spradha-dance-society/ • https://sbsc.in/nature-theatre-society/ • https://sbsc.in/abc/ • https://sbsc.in/minerva-3/ • https://sbsc.in/noor-fashion-society/ • https://sbsc.in/finance-and-investment-committee/ • https://sbsc.in/icdp/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects shared responsibilities and decentralization of the institution which help in smooth functioning of the college. The Governing Body looks after the financial management and the general administration aspect following the mandate prescribed by the University of Delhi and the major directions are decided in the Governing Body Meetings. The Principal provides the supervision and oversees the overall functioning of the college. He is responsible to ensure day to day responsibilities are fulfilled and college administration is working effectively and efficiently. The Teacher-in-Charges of respective departments coordinate with the Principal to ensure the accomplishment of departmental academic, extra-curricular and financial requirements. The Bursar assists the Principal for financial management of the college. The IQAC is responsible for ensuring quality in teaching learning- evaluation process. The Librarian is in-charge of the library and ensures its proper working and supervises the Library Assistants and Attendants in ensuring daily activities are orderly fulfilled. The administrative staff follows an organizational structure in accordance with the norms of University of Delhi and UGC norms.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://sbsc.in/wp-content/uploads/2023/11/1665749818_Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff: Teaching and non-teaching staff members are entitled to PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms. Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members. They are also entitled to admissions of their wards as per university guidelines. Wi-Fi, domain email address, Bank facility, Library access to books and journals are some of the other support facilities.

File Description	Documents
Paste link for additional information	https://sbsc.in/forms-for-staff/
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

126

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Performance Appraisal for the teaching staff: The College requires its Teaching staff to submit the Annual Performance Appraisal Report (APAR) which contains the**

detail about research credentials and achievements during the year. This has also become the mandatory requirement for the teachers applying for promotion. The duly filled Annual Performance Appraisal Report (APAR) proforma for the respective years is evaluated by IQAC which conducts quality check including Plagiarism on the research work of the teachers. Apart from it the APAR also contains the details about the participation of the teacher in activities like curriculum development, evaluation, assistance provided in administrative work, etc. After IQAC, the screening/selection committees constituted by the competent authorities review the APAR forms submitted by the teachers in accordance with the CAS criteria. The college has completed the process of promotions from Assistant Professor to Associate Professor and Professor.

- Performance appraisal of non-teaching staff: As per the University guidelines, administrative staff of the college is required to submit Annual Performance Assessment Report (APAR) form duly filled wherein the details of their progress during the year is specified. The feedback about the employee is collected from the immediate superior and reported to the reporting officer. The feedback is reviewed by the Principal who is also the reviewing officer. The feedback is kept confidential and released to be made available for the members after a stipulated time period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Shaheed Bhagat Singh College was established on 16th July 1967. It is a constituent college of University of Delhi and governed by Statutes, Ordinances and Regulations. This college is also recognised and maintained by the University Grant Commission under section 2(f) and 12(b) of the UGC Act. The college runs primarily through Government Grants. 95% of the total Grant comes from

University Grant Commission and remaining 5% from Government of NCT of Delhi.
- There are 03 different Agencies which conduct the audit of the institute:

1. Internally appointed Chartered Accountant.
2. Officials of Delhi Administration
3. Comptroller and Auditor General of India(CAG)

- The internal audit of the college is complete till financial year 2021-22. Delhi administration has completed the audit of accounts of the college till 2017-18. The CAG has completed the audit of Shaheed Bhagat Singh College since inception till 2024. When the audit report is completed and printed all the paras are sent to the concerned department for compliance. When the department receives the audit and they think that the expenditure which has been incurred by the department is according to the rules and regulation then it writes the reply to the auditor about the same. If the audit accepts the plea then the para is settled. If the audit conducting agency is not satisfied with the reply the recoveries as per rules are made from the concerned staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The college has 03 major sources of funds:**

1. **Collection of fees from students.**
2. **Grants from UGC and Government of NCT of Delhi.**
3. **Interest on FDR**

- **The college prepares a budget for salary, pension and non-salary heads of expenditure for every quarter of the year. The college utilizes the funds for the purpose for which it was sanctioned. The college has choked out various steps and procedures for defining and monitoring the mobilization of funds through Finance Committee. All the bills go through the Bursar, Principal and other Component Authority of the college.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Practices institutionalized to ensure quality initiatives**
- **Performance appraisal of the teaching full time staff on the basis of Annual Performance Appraisal Report (APAR).**
- **Organization of professional development and workshops/webinars for the teaching staff of the College and other institutions.**
- **Association with AISHE**

- **Encouragement to the departments for organization of academic activities those are beneficial for the students as well as faculty members.**
- **E-governance mechanism encouraged and followed in the financial administration of the college.**
- **Organization of quality initiatives like Collaboration and MoU, decentralization, participative management, workshops, FDPs and webinars.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has been continuously reviewing the teaching learning activities by undertaking various measures enumerated below:

- **Departments are required to conduct their meetings regularly and prepare a plan of action to be followed in the academic year. Accordingly, strategies are made and implemented to ensure the achievement of the targets timely for the benefit of the students and enhance the quality of teaching-learning process.**
- **Timely upload of all the required information to be made available to the students is being done. Data like time table, notice regarding events, forms are done on a regular basis to ensure maximum participation of the students.**
- **Experiential learning is encouraged through organization of field trips, educational excursions.**
- **IQAC has been continuously working to develop gender neutral campus following professional ethics.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A country on course of becoming 5 trillion-dollar economy can falter if its girls falter on educational, economic, health and social parameters. Equitable access to the education, opportunities and safe environment promotes creative zeal, critical thinking and empowered decision-making capabilities among girl students. Indian Constitution enshrines the concept of gender equity in its fundamental rights, directive principles, preamble and fundamental duties. Shaheed Bhagat Singh College understands its role and responsibility on gender equity and to carry out its duty it has made concerted efforts via curricular, co-curricular activities, infrastructural development and implementation of University and Government regulations.

It has dedicated women staff for security and sanitation. Our college also has a dedicated girls' common room. The college

also has a complaints committee to resolve the issues that girls might face. Entry in the college is strictly regulated with security guards manning the entry and exit gates around the clock. Many students have issues that they resist sharing with faculty members in open forums. To avoid these issues turning into roadblocks in the academic progress of a student college has an active mentoring and counselling framework. The Women Development Cell of our College regularly organizes workshops and talks to create awareness among the girls to believe in themselves and stand for their upliftment, emancipation, and empowerment. By training the students to raise their voices and question the existing patriarchal order we encourage them to self-evaluate, identify, and shred the inherent patriarchy and misogyny that exists within them due to social conditioning.

File Description	Documents
Annual gender sensitization action plan	Page 97 - https://sbsc.in/wp-content/uploads/2024/07/Annual-Report-2024-SBSC-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security - https://sbsc.in/security/ Counselling - https://sbsc.in/counsellor/ Common room - https://sbsc.in/girls-common-room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has separate bins in place for the segregation of Degradable and Biodegradable waste. The college also has made

provisions for collecting Plastic waste and E-waste by placing bins at various locations within its premises. Cleanliness is Godliness and hence college has employed men to maintain the college campus clean. These men through their tiring efforts have enabled us to provide positive atmosphere to our faculty members and students in their teaching and learning endeavours.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College believes in an inclusive approach towards cultural and social diversity existing in India. College organizes 'heritage walk' at various historic places in Delhi for its students to appreciate India's rich heritage. Through its dedicated Northeast students' society college promotes the rich heritage, traditions and values of the northeast. Our college has also given impetus to appreciation of linguistic diversity by encouraging our students to submit creative writing in any of the India's scheduled languages in its college magazine 'Vani'. Through its Centre for Indian Knowledge System our college launched a certificate course on the Ramayan to as part of its concerted effort to promote cultural, regional and socioeconomic harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is guided by the values of ethics, integrity, national integration, and communal harmony. Specifically, it seeks to achieve objectives like promoting quality in education and constantly strives for excellence in teaching, research,

student support and overall management, adopting and following participatory management policies that promote leadership and teamwork, nurturing human values and enabling students to become socially responsible citizens and cultivating and advocating ethical behaviour in all aspects of its functioning. Our Institution strongly believes in constitutional obligations and regularly takes steps to sensitize its stakeholders about their rights, duties and values as citizens. The vision of Shaheed Bhagat Singh College is ingrained in its Logo 'Rashtra Devo Bhava'. The logo exemplifies the values cherished by the great son of India Shaheed-e- Aazam Bhagat Singh i.e., service to the nation comes first. The mission of Shaheed Bhagat Singh College is to create an effective teaching-learning environment that enables the students to realize their full potential, develop the College as a catalyst of change and growth to prepare students to think critically and act responsibly in a rapidly changing global environment, and inculcate among the college community a sense of environmental responsibility to adopt environmentally friendly practices as a way of life. It also visualizes to be a premier educational institution with a strong brand image offering a world-class environment for the development of excellence in academics, culture, sports, and other student-empowering activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college strongly believes in the Indian philosophy of vasudaivakutumbakam pivot of which is India and to instill the sense of love, gratitude and responsibility among the students college celebrates the Independence Day on the 15th of August and Republic Day on the 26th of January every year and inspires them to perform their best in every walk of life so that whole world in general and the country in particular benefits from their efforts. Shaheed Bhagat Singh College as an institution believes that it is very important to celebrate all the festivals and remember the historic past events. This not only helps us to remember our glorious past but also promotes unity & harmony amongst all. The College celebrates Shaheedi Diwas to commemorate the death anniversary of Shaheed-e- Azam Sardar Bhagat Singh on 23rd March every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Principal's Internship Scheme

An internship is a way to enhance the skill set of students. As a proven skill in the contemporary world, internship incorporates self with others and inculcates the elements of self-reliance (Atmanirbhar). To facilitate the short term exposure and experience of the students in different areas of college administrative functioning, Shaheed Bhagat Singh College has introduced Principal's Internship Scheme (for both SBS Day and SBS evening college students). The proposed scheme bridges the gap between theoretical knowledge and practical application by providing valuable hands-on experience, fostering professional growth, and cultivating a pool of talented individuals eager to contribute to the college's dynamic work environment.

2.Student Aid Fund

The Shaheed Bhagat Singh College stands committed to principles of equal opportunity, social justice, and financial inclusivity. We strongly believe that quality education made available at an affordable fee is the surest way to lead social change. For this, the college helps disadvantaged students with the payment of a sum of money that is intended to be used for their educational expenditure. The Students Aid Committee recommended the names of over 330 students for fee concession.

To ensure transparency and curtail redundancies, funds were transferred directly to the students' bank accounts. Students from all departments were beneficiaries of this exercise. The eligibility for this aid was ascertained through a screening process.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gyan Prasaar Kendra (Knowledge Dissemination Centre)

Gyan Prasaar Kendra (Knowledge Dissemination Centre) is an indigenous online platform developed by Shaheed Bhagat Singh College for providing quality education that can be accessed by students at anytime and anywhere. The vision of the revered Principal Professor Arun Kumar Attree paved the way for laying of its foundation stone on 25th November, 2023. A Watershed moment in the history of University of Delhi, to achieve the cardinal principles of education- access, equity and quality for holistic development of students. This platform seeks to bridge the digital divide for the economically disadvantaged students. These lectures are recorded by noted faculty members and are multi-dimensional in nature, in the sense that it enables the students to prepare for university exams, competitive exams etc. The measures like podcasts, interactions with role models of society will provide an environment to develop a cognitive, psycho-motor, and affective skills and values in students. It goes without saying that this channel is a milestone in the history of the colleges of Delhi University that will help students in honing their skills at multiple levels. With its roots in past, present and future, the Kendra is aimed at making "Viksit Bharat" a reality.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college provides one postgraduate degree in addition to undergraduate programs under CBCS and NEP. The new batch is introduced to college activities, including the coursework, placements, societies, etc., during an orientation session. The students in the orientation are apprised about the academic calendar, syllabus, learning outcomes of the courses they will study in their under graduation. Regular departmental, council meetings and other societies meting are held to analyse academic progress and create action plans. Rigorous adherence to the University Attendance Policy, and the Internal Assessment Monitoring Committee are used for monitoring the conduct of the students.

Continuous evaluation is carried out through frequent assignments, examinations, and presentations in accordance with the New Education Policy. Students' and parents' real-time attendance is accessible through an internal ERP i.e Saksham. Frequent webinars by alumni and corporations enhance classroom pedagogical methods such as debates, group discussions, and case studies. In addition to offering employment possibilities, the college's internship cell encourages students to take online internship.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University of Delhi calendar is adhered to by the college. The significant events are taken into consideration when creating the semester-by-semester academic schedule. The college website also reflects the academic calendar. Internal assessments and exams are prepared in accordance with

university rules. With effect from the academic year 2022-2023, the weighting for internal evaluation is 24% for UGCF courses and 25% for CBCS courses. Internal evaluation is continuous (CIA) under UGCF, and faculty members conduct evaluations on a frequent basis through examinations, presentations, and assignments. They also keep accurate records for every session. To provide a transparent internal evaluation procedure, the college has Attendance, Internal Assessment Monitoring Committees. To assist the students to perform better, students receive updates on their attendance and internal evaluation by their subject teachers.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender,

Human Values, Environment and Sustainability into the Curriculum

In all of the endeavours, SBSC encourages students to embody and put into practice the ideals of gender equality, non-discrimination, and morality and humanity. The college round the year worked on issues such as ender sensitization, social and environmental issues.

Harithkram, Enactus, the Queer Feminist Collective, and the Women Development Cell are all attempting to increase student knowledge of problems pertaining to equality, sustainability, and gender justice. The societies become a forum for productive discussions and arguments about any and all green issues. Additionally, we increase gender awareness among teachers and non-teaching staff by providing seminars and workshops, lectures. Alongside, the societies also work by helping create a polite and safe atmosphere for all.

In all we do, we fervently uphold and promote professional ethics and integrity. The curriculum reinforces this by integrating pertinent subjects in many courses and by offering courses like ethics and culture.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

179

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sbsc.in/wp-content/uploads/2025/01/Copy-of-1.4.21-11-13.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1217

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

587

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Shaheed Bhagat Singh College is committed to catering to the diverse learning needs of its students through a structured and inclusive approach.

- To achieve this, it conducts regular assessments to evaluate students' learning levels across various subjects. Based on the results, students are categorized into two groups: advanced learners and slow learners, each is provided with tailored support to enhance their educational experience.
- The college organizes enrichment programs for advanced learners to foster critical thinking, problem-solving, and higher-order learning. These programs include advanced assignments, research opportunities, mentoring sessions, and participation in competitive events to challenge their intellectual capabilities and prepare them for more excellent academic and professional success. Exceptional performers with 'O' grades in their courses are celebrated with certificates of merit and medals.
- Slow learners are supported through remedial programs to strengthen their foundational knowledge and boost their confidence. These programs involve personalized attention, simplified teaching methods, peer tutoring, and regular feedback to address their specific challenges. Teachers use innovative and empathetic approaches to ensure these students meet the required academic standards. Remedial tutorials are conducted to assist slow learners in overcoming their educational challenges.
- Career counseling is readily available in the college, with faculty and expert resource persons guiding

students toward promising career prospects.

This approach ensures that every student receives the support and opportunities needed to excel at their own pace. The college's commitment to individualized learning ensures that every student, regardless of their learning pace, is supported in their educational journey.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2836	166

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The college strongly emphasizes student-centric teaching methodologies to create engaging learning experiences.
- Experiential learning is a key approach in which students gain knowledge through direct experiences, hands-on activities, and real-world projects. These include, but are not limited to, cultural clubs, academic workshops, seminars, and debates that foster excellence in academics, sports, and extracurricular activities.
- Participative learning is another significant strategy that encourages collaboration, teamwork, and interactive discussions. Group projects, seminars, and debates are regularly conducted to ensure active student involvement and foster critical thinking and communication skills. By working together, students learn to appreciate diverse perspectives and develop a

sense of responsibility for their learning.

- Various college centers, including the Centre for Skill Development, Research Cell, Centre for Disaster Management Studies, Heritage Club, School of Happiness, and Centre for Blended Learning, holistically develop students.
- Departmental, cultural societies and sports committees enable students to compete in college and university events, fostering competitive spirit. Students actively contribute to college magazines and departmental newsletters, enhancing their writing abilities.
- The college's cells, such as the Entrepreneurship Cell, Internship, and Placement Cell, provide hands-on industry experience, promote innovation, and offer comprehensive support, including mentoring, training, and networking.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following were noteworthy changes in the ICT Infrastructure in the college in this academic year:

- Gyan Prasar Kendra, the Knowledge Dissemination Centre, was established to offer recorded lectures that benefit students.
- Few existing classrooms were converted into smart classrooms, equipped with advanced interactive panels and wireless mics.
- Five new computer labs were constructed, providing students with cutting-edge technology for their academic pursuits
- The Enterprise Resource Planning (ERP) Saksham Portal was successfully implemented for student and faculty operations. This innovative platform enables students to monitor their live attendance and conveniently submit assignments.
- By leveraging this technology, Faculty members were able to share reading materials, assignments, and

- scores and even send messages/announcements to their respective students.
- Seminar halls and labs have Wi-Fi and LCD projectors for easy internet access.
- The college library's Web Centre provides access to E-Resources via DULS, N-LIST, and DELNET, accessible remotely as well.
- The library data has been migrated to Cloud in KOHA Library Management Software.
- The campus boasts Wi-Fi and LAN connectivity, extensively used for teaching and learning.
- Faculty-student interactions extend beyond classrooms via ICT-enabled platforms that facilitate seamless communication and encourage collaborative learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	1. https://sbsc.in/it-infrastructure/ 2. https://sbsc.in/gyan-prasar-kendra/ 3. https://www.youtube.com/@GYANPRASARKENDRASBSC

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

166

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

166

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

104

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows Delhi University's rules and norms regarding internal assessment. SBSC follows a transparent and robust internal assessment mechanism designed to evaluate students' academic progress effectively and fairly. This system emphasizes regularity, clarity, and inclusivity to comprehensively evaluate each student's learning. The frequency of internal/continuous assessments is well-planned and communicated in advance through the academic calendar. Periodic tests, assignments, quizzes, and project evaluations are conducted regularly to monitor students' understanding of the curriculum. These assessments are spaced out to ensure students have adequate time for preparation and reflection.

Faculty members design the modes of assessment to cater to different learning styles and capabilities. Written tests, oral presentations, group discussions, case studies, and practical examinations evaluate theoretical knowledge and practical application. Rubrics and marking schemes are clearly defined and shared with students to maintain transparency in the evaluation process.

The Internal Assessment Committee oversees all matters related to student assessment. Teachers upload the marks for each student on the Internal/Continuous Assessment portal provided by the College. Students are informed about checking their marks on the portal. Discrepancies can be reported to the concerned teacher directly or to the department's grievance cell. Students can also contact their class representatives and send the teacher a list of such grievances. The teacher checks the reported grievance and corrects it on the portal.

This transparent and robust mechanism helps measure academic progress and motivates students to perform consistently, ultimately contributing to their holistic development.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[https://sbsc.in/internal-assessment-continuous-assessment-ugcf-2022/]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

SBSC has a well-structured, transparent, and efficient mechanism to address grievances related to internal examinations. This system ensures that students' concerns are resolved promptly and fairly, fostering trust and confidence in the evaluation process. Rubrics and marking schemes are clearly defined and shared with students to maintain transparency in the evaluation process. The college has a Central Internal Assessment Committee, which undertakes necessary measures to ensure objectivity and transparency in the process. The Internal Assessment Committee of the College notifies the Faculty and Students about the Internal Assessment requirements through a Notice that teachers are encouraged to complete the grading of assignments in a timely manner. The teachers maintain the internal assessment record and the assignment records of each student, which are regularly updated on the college website and ERP portal.

The grievance redressal procedure is clearly outlined and communicated to students through notices through the Saksham portal, notice boards on the college premises, and official groups. Students can raise their concerns regarding errors in evaluation, discrepancies in marks, or any other examination-related issues through designated channels such as grievance forms or online portals.

Upon receiving a grievance, the Internal Assessment Committee reviews the issue meticulously. Wherever needed, faculty or the Internal Assessment Committee members moderate the marks obtained by students.

By adopting this transparent, time-bound, and student-centric approach, the college ensures that examination-related grievances are resolved efficiently, maintaining the integrity of the evaluation system and upholding students' academic interests.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://sbsc.in/internal-assessment-continuous-assessment-ugcf-2022/ https://sbsc.in/internal-complaints-committeeicc/ https://sbsc.in/student-grievance-redressal-committee/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Shaheed Bhagat Singh College is committed to ensuring clarity and transparency in its academic objectives by clearly defining and communicating the Program Outcomes (POs) and Course Outcomes (COs) for all programs offered. The college provides Commerce and Humanities programs with goals and objectives. Each subject's curriculum in different courses is available on the University website. The Program Outcomes outline the broad goals and competencies students must achieve upon completing their respective courses. These include domain knowledge, critical thinking, problem-solving abilities, and ethical values for lifelong learning. Course Outcomes specify the knowledge, skills, and attitudes students should acquire after completing individual courses. These outcomes serve as benchmarks for teaching-learning and ensure alignment with industry and societal standards.

Teachers and students of the college are aware of the programs' outcomes by the college's mission statement, which aims to create an effective teaching-learning environment that enables the students to realize their full potential, prepare to think critically and act responsibly. Teachers integrate these outcomes into their lesson plans and assessments, ensuring a focused, outcome-based approach to education. Regular meetings are conducted to review and update the outcomes, aligning them with emerging trends and student feedback.

The college's vision is ingrained in its logo, ' Rashtra Devo Bhava,' which exemplifies the values cherished by the great son of India, Shaheed-e-Aazam Bhagat Singh, i.e., service to the nation comes first. The college's vision and mission are well communicated to the students and teachers and published on the college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://sbsc.in/vision-mission-objectives/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows a systematic and structured process to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs) for all its academic offerings. This evaluation is critical to its commitment to quality education and continuous improvement. NEP has given students the flexibility to participate in all streams. In their journey to graduation, students gain academic excellence and an edge to their personality and confidence through extracurricular activities.

The attainment of POs and COs is measured through direct and indirect assessment methods. Direct assessments include performance in internal examinations, assignments, practicals, and project work, mapped to specific outcomes. Additionally, end-semester examinations provide quantitative data on students' understanding and application of knowledge as outlined in the outcomes.

Indirect assessments, such as feedback from students, alumni, employers, and other stakeholders, provide qualitative insights into the relevance and effectiveness of the outcomes in real-world scenarios. Student progression, result analysis, and placement records also serve as indicators of program and course success. Each course's COs are evaluated using defined rubrics and thresholds, and their attainment is aggregated to assess the corresponding POs. Academic committees carry out a comprehensive analysis of these evaluations to identify strengths and areas for improvement.

Apart from this, the college has various centers that contribute to the achievement of course outcomes which include research cell, center for blended learning, center

for writing and communication, center for inclusion and empowerment, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[Page 102 - https://sbsc.in/wp-content/uploads/2024/07/Annual-Report-2024-SBSC-1.pdf](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	[https://sbsc.in/wp-content/uploads/2024/07/Annual-Report-2024-SBSC-1.pdf](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://sbsc.in/wp-content/uploads/2025/01/Untitled-spreadsheet-Sheet1.pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

4800000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	<u>https://icssr.org/</u>

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Project Zindagi 2.0 of Rotaract Club of the College aimed to

raise cognition regarding menstruation and conduct monthly drives in destitute areas. Similarly, Rotaract Club's Project Inaayat 4.0 aims to help the animals around and sensitise people to take steps to make the lives of stray animals better.

Further under Project Aarogya, Rotaract Club organised 2 Blood Donation camps, an online session on raising awareness for Organ Donation, an event highlighting survival stories of Cancer survivors, Eye Checkup camp in a children's NGO along with a Dengue Prevention and awareness drive and a Yoga session with the people of old age home, celebration of Rose day at a Cancer hospital for the in-patients.

To alleviate summer heat Under Project Aahar 4.0 the club conducted a roohafza donation drive marking the inaugural event of this term in which 250 liters of the beverage was distributed.

On October 9 and 10, 2023, the ENACTUS society ventured into the slums of Noida and Faridabad to raise awareness about waste segregation for which it got certified from Bhumi NGO as a 'Socially Responsible College '.

November 3, 2023, ENACTUS launched Project Naayaab, aimed at repurposing garment manufacturing waste into tote bags while providing employment to skilled Gond artisans, thus preserving their traditional crafts.

The club has also conducted various campaigns from time to time like distribution of hygiene kits, distribution of free clothes to Sarita Vihar slum residents and many more.

File Description	Documents
Paste link for additional information	Page 93 - https://sbsc.in/wp-content/uploads/2024/07/Annual-Report-2024-SBSC-1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3437

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Our College has: (A) 10 Computer Labs for students (B) 2 Seminar Rooms with ICT facilities (C) 2 Committee Rooms with ICT facilities (D) 53 Classrooms with WiFi /LAN facility (E) CCTV Security system (F) All the desktops in the office are attached to standalone printers for the smooth conduct of administrative and other work (G) A Computerization Committee for updating all IT facility in the college regularly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SBSC emphasizes holistic development for both students and teachers, actively participating in inter-college and inter-university sports and cultural competitions. The institution provides extensive sports facilities, including a football field, basketball, and tennis courts spanning 13965 sq.ft. The indoor facilities accommodate chess and table tennis, while outdoor amenities cover five sports: volleyball, basketball, tennis, cricket, football, and handball within an area of 12075 sq.ft. The college prioritizes safety with standard sports equipment to prevent injuries and enhance players' speed, strength, and endurance. Additional amenities include a medical room, first aid, on-call nurse, and sanitary water stations. Cultural activities receive equal attention, with dedicated spaces for music, dance, drama, and art, encouraging students to showcase their talents. The college hosts diverse events promoting healthy competition, teamwork, and skill development, ensuring accessibility for all members, including those with disabilities. The presence of NSS and NCC units, along with designated BR rooms, a stage, and the college sports ground, facilitates practice and event hosting. A dedicated maintenance team ensures the ongoing safety and functionality of these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Page 13 - https://sbsc.in/wp-content/uploads/2023/11/College-Prospectus-2023-24.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12559208

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is automated with Integrated Library management Software. There is Laptops issuing facility for Visualy Impaired Users also.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Page 10 - https://sbsc.in/wp-content/uploads/2023/11/College-Prospectus-2023-24.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1111219

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

57469

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our College has: (A) 10 Computer Labs for students (B) 2 Seminar Rooms with ICT facilities (C) 2 Committee Rooms with ICT facilities (D) 53 Classrooms with WiFi /LAN facility (E) CCTV Security system (F) All the desktops in the office are attached to standalone printers for the smooth conduct of administrative and other work (G) A Computerization Committee for updating all IT facility in the college regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Page Number 10 https://sbsc.in/wp-content/uploads/2023/11/College-Prospectus-2023-24.pdf

4.3.2 - Number of Computers

223

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16438190

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college implements robust policies and procedures for infrastructure maintenance and utilization. Staff council

committees oversee decisions regarding upgrades and maintenance. General maintenance of classrooms, ICT, and labs falls under the administration's purview. Specific departments, like Geography and the computerization committee, manage the Geography and Computer labs, respectively. Notice boards display instructions for maintaining silence and avoiding loitering in corridors. Sanitizer dispensers are strategically placed, and electrical equipment is switched off in the evenings. Students receive orientation on caring for college property, with computers restricted to academic use and password protection. Laptops, desktops, licensed software, CCTVs, and ACs undergo maintenance/upgrades through annual contracts. The library, designated as a "Silence Zone," provides shelves for personal belongings. Library hours are fixed, and books are issued upon presentation of valid cards for a limited period. Proper cataloging, policies for fines, and regular reviews ensure the library's organized function. The college continually updates systems and procedures to align with evolving needs, technological advancements, and best practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbsc.in/wp-content/uploads/2023/11/College-Prospectus-2023-24.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

32

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

320

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`1370`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`1370`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

202

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

284

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

403

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student coordinators played a crucial role in organizing events in both online and offline mode for different societies of the college. Each department has a student elected represented body that was actively involved in planning and executing departmental and college activities. The cultural council of shaheed bhagat Singh college is the institution's pride. It comprises of eleven societies: Film Tantra (film making and film appreciation society), Envision (the photography society), Audiophile (the music society), Meraki (the bilingual creative writing society), Promethean (the fine arts society), Natuve (the theatre society), Spardha (the dance society), Sarvagya (Hindi debating society), Minerva (Quizzing Society), Noor (the fashion society) organised variety of cultural events for the year 2023-24. Other societies with students as student members serving as office bearers include the Placement cell, Eco-Environmental society- Harithkram, Commerce Association, Finance and investment committee, Queer Feminist Collective (QFC), Enactus, YES, Ardent, Marksoc, 180 DC under the direction of faculty advisors. Students were also integral part of various college committees including Internal Complaints committee (ICC), Library committee, IQAC, NCC and NSS. Students made significant contribution in executing the international conference of Department of commerce for the year. The enthusiastic participation of students in various sports and cultural endeavours were notable.

File Description	Documents
Paste link for additional information	Student Development - https://sbsc.in/#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

403

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Shaheed Bhagat Singh College Alumni Association was established on May 2, 2010, with the goal of promoting a sense of fraternity and goodwill among the college's former students as well as encouraging a spirit of cooperation among them. The association continued its activities by conducting various seminars, workshops, mentorship, career guidance programs, participation in skill development events, scholarship schemes for underprivileged students and improving communication with students, teachers and members. The association also honours the distinguished alumni in the field of law, medicine, academia, manufacturing, military, civil services, arts, movies etc to highlight the contribution of our alumni. Our dream initiatives will undoubtedly come to life with the help of the SBSC alumni's

persistent and earnest effort. The Alumni Association unites and furthers the interests of alumni by fostering and assisting in the realisation of the ideals of the college in order to stimulate and encourage loyalty towards the institution, provide financial assistance for educational programs, and serve as a sounding board for college leadership and supporting appropriate university-sponsored alumni activities. The Alumni Relations Cell (ARC) strives to bridge the gap between SBSC and its esteemed alumni community. The cell serves as a platform for alumni social, professional and academic exchange. The Alumni Relations Cell continuously endeavours to strengthen the relations of the alumni of this institute and their Alma mater.

File Description	Documents
Paste link for additional information	Supporting Link: https://sbsc.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is guided by the values of ethics, integrity, national integration, and communal harmony. Specifically, it seeks to achieve the objectives like promoting quality in education and constantly strive for excellence in teaching, research, student support and overall management, adopting and following participatory management policies that promotes leadership and teamwork, nurturing human values and enable students to become socially responsible citizens and cultivating and advocating ethical behaviour in all aspects of its functioning. The vision of Shaheed Bhagat Singh College is ingrained in its Logo 'Rashtra Devo Bhava'. The

logo exemplifies the values cherished by the great son of India Shaheed-e-Aazam Bhagat Singh i.e., service to the nation comes first. It also visualizes being a premier educational institution with a strong brand image offering world class environment for the development of excellence in academics, cultural, sports and other student empowering activities. The mission of Shaheed Bhagat Singh College is to create an effective teaching learning environment that enables the students to realize their full potential, develop the College as a catalyst of change and growth to prepare students to think critically and act responsibly in a rapidly changing global environment, and inculcate among the college community a sense of environmental responsibility to adopt environmental friendly practices as a way of life.

File Description	Documents
Paste link for additional information	https://sbsc.in/vision-mission-objectives/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Shaheed Bhagat Singh College believes in participative philosophy in the decision making by management. We are following various practices to ensure that there is participative decision making. Staff Council is the representative body of the faculty members and all the major decisions are taken after deliberation in the Staff Council. The teachers are elected as conveners of various committees in a democratic manner through elections. Periodic meetings are held to ensure that the issues are taken up timely. Faculty members from various departments take up the positions like conveners, co-conveners and members on a rotational basis of not more than 2 years at a time so that everyone gets the fair chance to become the convener of the committees. The decisions are then taken up and discussed in the departmental meetings held on a periodic basis. Further, the spirit of whitleyism is present in the management of Shaheed Bhagat Singh College as the teaching staff and non-teaching staff both are given representation in the Governing Body of

the college which takes all the decisions pertaining to the governance of the college.

2. Student Council – The College has a Student Union duly elected in a democratic manner by the students to take up matters related to students' grievances and interest and communicate them to the administration. Various departments have their own societies constituted for the purpose of holding educational events like annual festivals, seminars, talks.

File Description	Documents
Paste link for additional information	• SBSC Governing Body: https://sbsc.in/governing-body/ • SBSC Important Functionaries: https://sbsc.in/important-functionaries/ • SBSC Staff Council Committees: https://sbsc.in/staff-council-committees/ • SBSC Student Union: https://sbsc.in/student-union/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategies of the College to encourage research and development of the teachers are to grant them basic support for undertaking the research projects. The support is given in the form of Study Leave to pursue Doctoral and post-Doctoral research work. Special Casual Leave/Academic Leave is granted for participation in various seminar, conferences and workshops aimed at their professional development. The different departments of the College are also provided with financial support to organize national/international level seminar and conference/workshops etc. Shaheed Bhagat Singh College believes that well developed Human Resource is key to the development of the institution. Keeping the growth of the students to be of utmost importance, it is necessary that they get the right amount of exposure of the industry whether they wish to jobs in the future or if they want to create their own startup. Keeping these points under consideration, the college has encouraged the setting up of societies like

The Student Entrepreneurship Cell, The Placement Cell, Finance and Investment Cell to ensure industry collaboration and participation are achieved and organizing events like E-Novation. There are some other student centric societies in the college to promote knowledge and passion towards multidisciplinary academic environment.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://sbsc.in/placement/ • https://sbsc.in/audiophile-the-music-society/ • https://sbsc.in/envision-photography-society/ • https://sbsc.in/english-debate-society/ • https://sbsc.in/meraki-bilingual-creative-writing-society/ • https://sbsc.in/promethen/ • https://sbsc.in/spradha-dance-society/ • https://sbsc.in/nature-theatre-society/ • https://sbsc.in/abc/ • https://sbsc.in/minerva-3/ • https://sbsc.in/noor-fashion-society/ • https://sbsc.in/finance-and-investment-committee/ • https://sbsc.in/icdp/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects shared responsibilities and decentralization of the institution which help in smooth functioning of the college. The Governing Body looks after the financial management and the general administration aspect following the mandate prescribed by the University of Delhi and the major directions are decided in the Governing Body Meetings. The Principal provides the supervision and oversees the overall functioning of the college. He is responsible to ensure day to day responsibilities are fulfilled and college administration is working effectively and efficiently. The Teacher-in-Charges of respective departments coordinate with the Principal to ensure the accomplishment of departmental

academic, extra-curricular and financial requirements. The Bursar assists the Principal for financial management of the college. The IQAC is responsible for ensuring quality in teaching learning- evaluation process. The Librarian is in-charge of the library and ensures its proper working and supervises the Library Assistants and Attendants in ensuring daily activities are orderly fulfilled. The administrative staff follows an organizational structure in accordance with the norms of University of Delhi and UGC norms.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://sbsc.in/wp-content/uploads/2023/11/1665749818_Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff: Teaching and non-teaching staff members are entitled to PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College

provides advance for Medical Reimbursements as per Delhi University norms. Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members. They are also entitled to admissions of their wards as per university guidelines. Wi-Fi, domain email address, Bank facility, Library access to books and journals are some of the other support facilities.

File Description	Documents
Paste link for additional information	https://sbsc.in/forms-for-staff/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

126

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Performance Appraisal for the teaching staff: The College requires its Teaching staff to submit the Annual Performance Appraisal Report (APAR) which**

contains the detail about research credentials and achievements during the year. This has also become the mandatory requirement for the teachers applying for promotion. The duly filled Annual Performance Appraisal Report (APAR) proforma for the respective years is evaluated by IQAC which conducts quality check including Plagiarism on the research work of the teachers. Apart from it the APAR also contains the details about the participation of the teacher in activities like curriculum development, evaluation, assistance provided in administrative work, etc. After IQAC, the screening/selection committees constituted by the competent authorities review the APAR forms submitted by the teachers in accordance with the CAS criteria. The college has completed the process of promotions from Assistant Professor to Associate Professor and Professor.

- Performance appraisal of non-teaching staff: As per the University guidelines, administrative staff of the college is required to submit Annual Performance Assessment Report (APAR) form duly filled wherein the details of their progress during the year is specified. The feedback about the employee is collected from the immediate superior and reported to the reporting officer. The feedback is reviewed by the Principal who is also the reviewing officer. The feedback is kept confidential and released to be made available for the members after a stipulated time period.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Shaheed Bhagat Singh College was established on 16th July 1967. It is a constituent college of University of Delhi and governed by Statutes, Ordinances and Regulations. This college is also recognised and maintained by the University Grant Commission under

section 2(f) and 12(b) of the UGC Act. The college runs primarily through Government Grants. 95% of the total Grant comes from University Grant Commission and remaining 5% from Government of NCT of Delhi.

- There are 03 different Agencies which conduct the audit of the institute:

1. Internally appointed Chartered Accountant.
2. Officials of Delhi Administration
3. Comptroller and Auditor General of India(CAG)

- The internal audit of the college is complete till financial year 2021-22. Delhi administration has completed the audit of accounts of the college till 2017-18. The CAG has completed the audit of Shaheed Bhagat Singh College since inception till 2024. When the audit report is completed and printed all the paras are sent to the concerned department for compliance. When the department receives the audit and they think that the expenditure which has been incurred by the department is according to the rules and regulation then it writes the reply to the auditor about the same. If the audit accepts the plea then the para is settled. If the audit conducting agency is not satisfied with the reply the recoveries as per rules are made from the concerned staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The college has 03 major sources of funds:**

1. **Collection of fees from students.**
2. **Grants from UGC and Government of NCT of Delhi.**
3. **Interest on FDR**

- **The college prepares a budget for salary, pension and non-salary heads of expenditure for every quarter of the year. The college utilizes the funds for the purpose for which it was sanctioned. The college has choked out various steps and procedures for defining and monitoring the mobilization of funds through Finance Committee. All the bills go through the Bursar, Principal and other Component Authority of the college.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Practices institutionalized to ensure quality initiatives**
- **Performance appraisal of the teaching full time staff on the basis of Annual Performance Appraisal Report (APAR).**

- **Organization of professional development and workshops/webinars for the teaching staff of the College and other institutions.**
- **Association with AISHE**
- **Encouragement to the departments for organization of academic activities those are beneficial for the students as well as faculty members.**
- **E-governance mechanism encouraged and followed in the financial administration of the college.**
- **Organization of quality initiatives like Collaboration and MoU, decentralization, participative management, workshops, FDPs and webinars.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has been continuously reviewing the teaching learning activities by undertaking various measures enumerated below:

- **Departments are required to conduct their meetings regularly and prepare a plan of action to be followed in the academic year. Accordingly, strategies are made and implemented to ensure the achievement of the targets timely for the benefit of the students and enhance the quality of teaching-learning process.**
- **Timely upload of all the required information to be made available to the students is being done. Data like time table, notice regarding events, forms are done on a regular basis to ensure maximum participation of the students.**
- **Experiential learning is encouraged through organization of field trips, educational excursions.**
- **IQAC has been continuously working to develop gender neutral campus following professional ethics.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A country on course of becoming 5 trillion-dollar economy can falter if its girls falter on educational, economic, health and social parameters. Equitable access to the education, opportunities and safe environment promotes creative zeal, critical thinking and empowered decision-making capabilities among girl students. Indian Constitution enshrines the concept of gender equity in its fundamental rights, directive principles, preamble and fundamental duties. Shaheed Bhagat

Singh College understands its role and responsibility on gender equity and to carry out its duty it has made concerted efforts via curricular, co-curricular activities, infrastructural development and implementation of University and Government regulations.

It has dedicated women staff for security and sanitation. Our college also has a dedicated girls' common room. The college also has a complaints committee to resolve the issues that girls might face. Entry in the college is strictly regulated with security guards manning the entry and exit gates around the clock. Many students have issues that they resist sharing with faculty members in open forums. To avoid these issues turning into roadblocks in the academic progress of a student college has an active mentoring and counselling framework. The Women Development Cell of our College regularly organizes workshops and talks to create awareness among the girls to believe in themselves and stand for their upliftment, emancipation, and empowerment. By training the students to raise their voices and question the existing patriarchal order we encourage them to self-evaluate, identify, and shred the inherent patriarchy and misogyny that exists within them due to social conditioning.

File Description	Documents
Annual gender sensitization action plan	Page 97 - https://sbsc.in/wp-content/uploads/2024/07/Annual-Report-2024-SBSC-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security - https://sbsc.in/security/ Counselling - https://sbsc.in/counsellor/ Common room - https://sbsc.in/girls-common-room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has separate bins in place for the segregation of Degradable and Biodegradable waste. The college also has made provisions for collecting Plastic waste and E-waste by placing bins at various locations within its premises. Cleanliness is Godliness and hence college has employed men to maintain the college campus clean. These men through their tiring efforts have enabled us to provide positive atmosphere to our faculty members and students in their teaching and learning endeavours.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly	**A. Any 4 or all of the above**

washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College believes in an inclusive approach towards cultural and social diversity existing in India. College organizes 'heritage walk' at various historic places in Delhi for its students to appreciate India's rich heritage. Through its dedicated Northeast students' society college promotes the rich heritage, traditions and values of the northeast. Our college has also given impetus to appreciation of linguistic diversity by encouraging our students to submit creative writing in any of the India's scheduled languages in its college magazine 'Vani'. Through its Centre for Indian Knowledge System our college launched a certificate course on the Ramayan to as part of its concerted effort to promote cultural, regional and socioeconomic harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is guided by the values of ethics, integrity, national integration, and communal harmony. Specifically, it seeks to achieve objectives like promoting quality in education and constantly strives for excellence in teaching, research, student support and overall management, adopting and following participatory management policies that promote leadership and teamwork, nurturing human values and enabling students to become socially responsible citizens and cultivating and advocating ethical behaviour in all aspects of its functioning. Our Institution strongly believes in constitutional obligations and regularly takes steps to sensitize its stakeholders about their rights, duties and values as citizens. The vision of Shaheed Bhagat Singh College is ingrained in its Logo 'Rashtra Devo Bhava'. The logo exemplifies the values cherished by the great son of India Shaheed-e- Aazam Bhagat Singh i.e., service to the nation comes first. The mission of Shaheed Bhagat Singh College is to create an effective teaching-learning environment that enables the students to realize their full potential, develop the College as a catalyst of change and growth to prepare students to think critically and act responsibly in a rapidly changing global environment, and inculcate among the college community a sense of environmental responsibility to adopt environmentally friendly practices as a way of life. It also visualizes to be a premier educational institution with a strong brand image offering a world-class environment for the development of excellence in academics, culture, sports, and other student-empowering activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college strongly believes in the Indian philosophy of vasudaivakutumbakam pivot of which is India and to instill the sense of love, gratitude and responsibility among the students college celebrates the Independence Day on the 15th of August and Republic Day on the 26th of January every year and inspires them to perform their best in every walk of life so that whole world in general and the country in particular

benefits from their efforts. Shaheed Bhagat Singh College as an institution believes that it is very important to celebrate all the festivals and remember the historic past events. This not only helps us to remember our glorious past but also promotes unity & harmony amongst all. The College celebrates Shaheedi Diwas to commemorate the death anniversary of Shaheed-e- Azam Sardar Bhagat Singh on 23rd March every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Principal's Internship Scheme

An internship is a way to enhance the skill set of students. As a proven skill in the contemporary world, internship incorporates self with others and inculcates the elements of self-reliance (Atmanirbhar). To facilitate the short term exposure and experience of the students in different areas of college administrative functioning, Shaheed Bhagat Singh College has introduced Principal's Internship Scheme (for both SBS Day and SBS evening college students). The proposed scheme bridges the gap between theoretical knowledge and practical application by providing valuable hands-on experience, fostering professional growth, and cultivating a pool of talented individuals eager to contribute to the college's dynamic work environment.

2.Student Aid Fund

The Shaheed Bhagat Singh College stands committed to principles of equal opportunity, social justice, and financial inclusivity. We strongly believe that quality

education made available at an affordable fee is the surest way to lead social change. For this, the college helps disadvantaged students with the payment of a sum of money that is intended to be used for their educational expenditure. The Students Aid Committee recommended the names of over 330 students for fee concession.

To ensure transparency and curtail redundancies, funds were transferred directly to the students' bank accounts. Students from all departments were beneficiaries of this exercise. The eligibility for this aid was ascertained through a screening process.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gyan Prasaar Kendra (Knowledge Dissemination Centre)

Gyan Prasaar Kendra (Knowledge Dissemination Centre) is an indigenous online platform developed by Shaheed Bhagat Singh College for providing quality education that can be accessed by students at anytime and anywhere. The vision of the revered Principal Professor Arun Kumar Attree paved the way for laying of its foundation stone on 25th November, 2023. A Watershed moment in the history of University of Delhi, to achieve the cardinal principles of education- access, equity and quality for holistic development of students. This platform seeks to bridge the digital divide for the economically disadvantaged students. These lectures are recorded by noted faculty members and are multi-dimensional in nature, in the sense that it enables the students to prepare for university exams, competitive exams etc. The measures like podcasts, interactions with role models of society will provide an environment to develop a cognitive, psycho-motor, and affective skills and values in students. It goes without saying that this channel is a milestone in the history of the colleges of Delhi University that will help students in honing their skills at multiple levels. With its

roots in past, present and future, the Kendra is aimed at making "Viksit Bharat" a reality.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Shaheed Bhagat Singh College intends to develop its infrastructure in terms of creating state of art facilities. College intends to build its auditorium which has capacity and capability to host academic programmes. It also intends to develop faculty cubicles for its faculty members. The College envisages achieving its set goals of creating such an ecosystem in which students can achieve a variety of goals with excellence. While maintaining a high academic standard of integrity, the college will continue to strive to improve basic amenities for students and a conducive teaching-learning process. It further aims at fostering and promoting interdisciplinary education, innovation, diverse values and goals that would be for the personal growth of the students in tune with the vision and mission of the National Education Policy. Inculcating ethical values, self- reliance, sense of community service would be major thrust areas.