YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHAHEED BHAGAT SINGH COLLEGE
• Name of the Head of the institution	DR. ANIL SARDANA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	01129250306
• Mobile no	9811374777
• Registered e-mail	sbscprincipal@gmail.com
• Alternate e-mail	iqac@sbs.du.ac.in
• Address	Sheikh SaraI Ph-II New Delhi-110017
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110017
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Delhi**
• Name of the IQAC Coordinator	**Dr. V.A.V. Raman**
• Phone No.	**01129250306**
• Alternate phone No.	**9810478830**
• Mobile	**9810478830**
• IQAC e-mail address	**iqac@sbs.du.ac.in**
• Alternate Email address	**sbscprincipal@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sbsc.in/naac-ssr.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.du.ac.in/index.php?page=academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.26**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC	**20/05/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**No**
• Upload latest notification of formation of IQAC	No File Uploaded

9.No. of IQAC meetings held during the year	1	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Due to COVID-19 lockdown most of the activities of the IQAC were done online. Therefore, online talks/webinars were organized to create awareness among teachers and student fraternity for promotion guidelines and examination. Organized Webinar on "UGC Regulations on Academic Integrity and Ethics with a Brief Demo of Turnitin Software-Plagiarism Detection Tool" by Dr. Puja Anand Gulati, Librarian, Shaheed Bhagat Singh College
A Webinar on "Open Book Examination, How to tackle it" by Dr. Arun Kumar Attree, Deputy Coordinator, IQAC on 16th June, 2020
A Webinar on "Dealing with CAS-2010 and issues in plagiarism regulations" was held on 12th December, 2020 by Dr. Arun Kumar Attree, Deputy Coordinator, IQAC of the College.
A Webinar on "Connecting Careers to Success" by Mr. Abhishek Gupta, Career Coach, Times Education Icon was held on 08th July, 2020 organized by Commerce Association along with IQAC of the College.
A Webinar on "Publishing Conceptual and Literature Review Based Papers in Quality Journals" by Sudhir Rana, Chairperson, Fortune Institute of International Business was held on 11th July, 2020 organized by Commerce Association along with IQAC of the College.
A Webinar on "Understanding Factor Analysis using SPSS" by Dr. Arun Kumar Attree, Deputy Coordinator, IQAC was held on 27th June, 2020 organized by Commerce Association along with IQAC of the College.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Switching to online Teaching platforms like Google Meet, Zoom, etc. for Teaching Learning process due to COVID-19	All the teachers took online classes and carried out Internal Assessment through online platforms like Google Meet, Zoom, etc.
Creating awareness about Open Book Examination webinars through online mode due to COVID-19	More than 3000 students took Online Examinations
To improve the infrastructural facilities as far as possible in lockdown under permitted rules for the students and teachers for better teaching learning process.	Geography lab was expanded and renovated.
To conduct online conferences/ seminar/ and other activities to enhance research and improve overall teaching learning standards in online mode due to COVID-19	1. Organized Webinar on
To inculcate Entrepreneurial spirit among the students through the Entrepreneurship Cell under Centre for Skill Development	In July, instilled with entrepreneurial spirit, we conducted a workshop along with FirstMain on the topic Entrepreneurship during Corona. The workshop was addressed by Mr. Razi Abbas; Co-founder Firstmain, and was based on enhancing, upskilling, and adapting business to the new normal. In August, E-Cell hosted an upskilling forum for Edudictive where influential industry experts discussed about different domains focusing the attention on the role of youth in making the future of India. The forum was quite successful and received participation from

	students all over India. During October, we conducted the second version of E-NOVATION, it had a webinar series and a case study competition- CASE 101. A 3-day webinar series as a part of E-NOVATION 2.0 was conducted from 29th October to 31st October 2020. We invited a distinguished personality, Mr. Sandeep Kochhar, an IIM-B alumnus, founder of BlewMinds who covered the topic entrepreneurial journey and learnings in the webinar. The second speaker was Mr Shashank Udupa, founder and COO of Avalon Meta and Avalon Labs. The topic covered by him in the webinar was his startup journey and finance. Lastly, an inquisitive personality who has been the architect of many innovative initiatives, Mr Neeraj Arora, the co-founder and the Chief Inspiration Officer of Edu91. The topic covered by him in the webinar was his startup journey (from CA to Entrepreneurship). Along with the webinar series, a case study competition to assess the real entrepreneurial abilities was conducted in collaboration with Cases Over Coffee, the finale being judged by Mr Akshat Shrivastava- the co-founder of Cases Over Coffee, a start-up that is run by professionals from BCG, McKinsey, Dalberg and Google. It was a successful event and we got an online footprint of more than 700 students from renowned colleges all over India.
To organize Community	NSS organized Pledge Ceremony on

Development Programmes with the support of units of NSS, NCC, etc. of the College	No Tobacco Day on 31st May, 2020 and Webinar on Learning the Benefits of Yoga on the eve of International Yoga Day on 20th June, 2021 in online mode due to COVID-19.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	15/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	30/04/2022

15.Multidisciplinary / interdisciplinary

The College adopts Multidisciplinary /Interdisciplinary approach by offering generic elective courses where the students are encouraged to study the subjects of other disciplines apart from the core subjects of their discipline.

16.Academic bank of credits (ABC):

NIL

17.Skill development:

1. Alumni Association of Shaheed Bhagat Singh College organized a Webinar on "Career Options in Civil Services and BFSI Sector" on 03rd April, 2021.

2. Commerce Association of the College in mentorship with Mr. Sohan Dey, Assistant Manager, EY organized a "Workshop on MS Excel" on 24th April, 2021.

3. Centre for Skill Development of the College in collaboration with P4CA, World Urban Campaign, IRPUD, Dress and Sommer, Sustainability and Adaptation Planning organized a webinar on "Critical Urban Infrastructure (CI) - Identifying and Assessing Smart and Green

Solutions for Efficient Disaster Risk Resilience" on 06th May, 2021.

4. Centre for Disaster and Management Studies in collaboration with Teaching Learning Centre, Ramanujan College organized a Capacity Building Program on "Hydro-Meteorological Disaster: Techniques for Measuring, Monitoring and Management of Floods" in the month of March, 2021.

5. Encode, The Internship Cell in collaboration with Investment Tree Fincorp organised a Workshop on Stock Market on 30th January, 2021 via Google Meet.

6. Entrepreneurship Cell (Working under aegis of Centre for Skill Development of the College) conducted various events under EMINENCE 3.0 viz. Decrypt It, Twisted Bits and Career Tailor from 2nd-4th April, 2021.

7. Entrepreneurship Cell organized E-NOVATION 2.0 on 31st October, 2020 in which Mr. Shashank Udupa, Founder, and COO - Avalon Meta and Mr. Sandeep Kochhar, Storyteller & Founder, BlewMinds were invited for an online meet on "Startip Journey, Insights and Finances".

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The teachers in Hindi medium as well apart from English medium. They encourage students to give the assignments even in the Hindi language. The Hindi Department also organizes its fest and also celebrates Hindi Diwas on 14th September every year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The College adheres to the course outcomes outlined in the syllabus of every course passed by academic and executive council of University of Delhi for various programmes.

20.Distance education/online education:
All the Teaching learning process was carried out by various Online platforms like Google Meet, Zoom, etc. The students were provided with e-resources and study materials and teaching faculty was readily available to entertain the student queries.

Extended Profile

1.Programme	
1.1	11

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3704**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**710**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1194**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**154**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**170**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**63**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**322.49**
4.3 Total number of computers on campus for academic purposes	**99**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college's vision, mission, and objectives are well communicated to all stakeholders. We aim to create an effective teaching-learning environment that enables students to realize their full potential and to develop thecollege as a catalyst of change and growth in order to prepare students forindependent thought and responsible action in a rapidly changing global environment.The college tries to inculcate among the student body a sense ofenvironmental responsibility and encourages them to adopt environment-friendly practices as a way oflife. By continuously striving towards developing core and support functions, wedevote ourselves to providing excellent education in basic and professional courses to build an empowered and socially responsible youth that is capable of addressing thechanging needs of society. All students start their journey at Shaheed Bhagat SinghCollege by undergoing an Orientation Programme, which paves the students' path totheir three-year programs, which are to be ripe with learning and personal development. Curriculum planning involves pedagogy of teaching and learning. The essential factors taken into consideration are the content, teaching methodology, andthe intended learning outcomes for students. All activities, from classes and internal assessment tests to co-curricular events, are carefully scheduled for the entire academic year. The Timetable Committee develops a detailed timetable

that effectively allocates time for academic and co-curricular purposes such as theory, practical, tutorial, ICT, life-skillsand value education, ensuring a balance between students' myriad engagement practices.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SBSC cannot have its own academic calendar as it is a constituent college of the University of Delhi and therefore it follows the calendar prescribed by University ofDelhi. The university calendar is notified on the university website and is madeavailable to the students and faculty at the beginning of each year to enable thestudents and faculty to plan their academic, exam preparations and extra-curricularactivities.The College believes that Continuous Internal Evaluation (CIE) helps students learn thoroughly and reduces the burden of performance exerted by semester-end examinations. With CIE, students remain active and concentrate on their subjects through the year. CIE is executed by dividing the assessment into several components like 2 or 3 assignments of 10 marks each, a presentation of 10 marks and file work or report of practical exam. The marks allotted for the assignment and project are then standardized out of 25. Students who are not able to submit their assignments on time due to medical or personal issues are given additional days to finish their task. Field reports or practical files contain various exercises which have been assigned through the year in a systematic manner and are assessed at the end of the semester. All the exercises or parts of the report are converted into one PDF file and submitted to the official mail of the teacher concerned or Google Classroom for the course.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sbsc.in/uploads/pdf/1665744372_2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College uses innovative sustainable practices to integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability with the curriculum. The College apart from the various courses which tries to inculcate the values pertaining to Professional Ethics, Gender, Human Values and Environment carry out many activities which creates an overall environment to integrate these issues into the curriculum. Classrooms have been properly ventilated to ensure sufficient light to save energy. Harithkram- The Environment Society focuses primarily on sensitizing the students on environmental issues. Its aim is that an increasing number of students showcase deep interest towards the environment and make Harithkram not just any other society, but a forum for constructive discussions and debates on any and every green cause where large no. of students participate from across the Colleges of Delhi University.The College's Women Development Cell carries out various talks and workshops to make teachers and non-teaching staff gender sensitive. Professional code of ethics are notified conspicuously on the College website to make teachers and non-teaching staff sensitive about various aspects of professional ethics towards students, peers and society. The Cultural Society organizes various events to sensitize students and

staff members about the human values through programmes like Nukkad natak and Drama by team NATUVE. ADWITYA is the annual event organized by Department of Commerce to give the platform to differently abled students to showcase their talent with human values.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

804

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://sbsc.in/uploads/pdf/1665675633_Student_Satisfaction_Survey_Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://sbsc.in/uploads/pdf/1665675633_Student_Satisfaction_Survey_Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1327

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

242

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college believes in inclusive learning where every studentis able to take the advantage of not only infrastructural resources but also the teaching resources of the College. The College also conducts remedial classes for slow learners. Apart from it, the teachers identify the weak students and pay extra attention to them byholding Tutorials.Slow learners are encouragedto clear their doubts and cope up with the subject curriculum. Extra study material is also provided to the students so that they can be at par with their classmates. Slow learners are encouraged to take part in various activities through their departmentalsocieties and committees so that they can also improve their confidence level. Advanced learners are given extra time and attention to realise their true potential. The college through its various committees along withIQAC encourages participation of students in presenting papers and in organising committees of the various seminars and conferences. Through Internovate, the advanced learners are given an opportunity to sharpen their skills by getting an internship in the various firms in different areas.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3704	154

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student centric methods to enhance student involvement as a part of participative learning and problemsolving methodology. Role Plays, Team work, Debates, Seminar and Quizzes are used aplenty. In addition to classroom teaching, the col lege adopts various student centric methods for enhancing the learning experiences of the students like academic workshops, seminars, debates, and departmental events, etc. The various committees of the college also conduct a number of events round the yea r to create an environment of experiential and participative learning by giving the students opportunities to identify, develop and showcase their talents. The teachers design various project work, competitions, field visits for real time exposure and stud ents are encouraged to participate in the same. Faculty identifies and proposes academically significant field visits and surveys. Guest lectures by eminent experts from various fields from across the world are organized to supplement the teaching process and provide experiential learning. Various activities are designed to promote the spirit of teamwork. Debates are frequently organised where students are required to come up with different opinions, thought processes to enhance communication skill and cr itical thinking. Research activities are conducted for the total immersion in the teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As a consequence of the COVID-19 pandemic, this year witnessed

radical transformations in the teaching-learning process whereby the teaching fraternity adopted various ICT tools to conduct online classes. These include various digital teaching platforms and apps such as Google Meet, Google Classroom, Microsoft Teams, Zoom, etc. Supplementary academic activities such as speaker sessions, conferences, and seminars, were also conducted online. Teachers were provided with a training session to make them comfortable with digital teaching tools and with laptops for uninterrupted teaching-learning process. They effectively delivered lectures and made them interesting with various online quizzes, games, and case studies. Internal assignments submitted by students and external(university examination) answer scripts were also evaluated online by the teachers. The teachers were also given remote library access to consult and distribute study material online and to assure optimum learning experience in their classrooms.The Department of Geography used various ICT enabled tools to facilitate online learning, such as Google Meet, Microsoft Teams, PowerPoints, audio-visual methods, Google Classrooms, educational movies, softwares like qgis, arc gis, saga, gps, gps map camera, SW maps, MapINR, e library, ODK, Excel, R-software etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

154

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

00

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As a constituent college of University of Delhi, the College follows the rules laid down by the university. As per the norms 25% marks are based on the internal assessment and remaining 75% marks are based on the semester examinations conducted at the university level. Before the pandemic, the university defined three components for distribution of marks, namely, Class Test (10%), Assignment (10%) and Attendance (5%). However, due to lockdown, the University scrapped the attendance marks from the Internal Assessment and the entire internal assessment was based on assignment/project/presentation per course. Students were asked to submit their assignment via Google classroom/ email within a stipulated time. The internal assessment marks are uploaded on the college website for the students and discrepancy, if any, is addressed by the concerned teacher. Once the marks are verified and grievances addressed, if any, the college submits the marks to the University of Delhi.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination /assessment process at the College level is transparent and efficient. The college constitutes a Central Internal Assessment Committee that ensures smooth and transparent process of collection of records from each faculty. The internal assessment records are regularly displayed at the college website. All the students are advised to verify their marks and in case of any grievance they can contact the concerned faculty member. In case the grievance is not addressed, the student can approach the Central Internal Assessment Committee that looks into the grievance and has the authority to moderate the Internal Assessment on behalf of the concerned faculty member. The college also has an Internal Assessment Monitoring and Moderation Committee at the college level comprising of Principal, Convener and few faculty members to look into the grievances of the students pertaining to Internal Assessment.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program offered by the Departments is designed to enable and empower students to acquire knowledge, skills, and abilities to analyze and synthesize contemporary realities pertaining to the domain of business. The program aims to equip students with the knowledge, skills, and attitude to meet the challenges of modern-day business organizations.The program outcomes are achieved through a curriculum that offers several mandatory courses as well as elective courses. The curriculum offers a carefully selected subject combination of Accounting, Economics, Finance, Management, Tax, Marketing and Law etc. The programme aims to nurture intellectual, personal, interpersonal, and social skills with a focus on holistic education and development in order to equip graduates with the skills required to lead management positions, respond to challenges creatively and make informed and ethical decisions. This programme brings out reflective and scientific thinking in the students which makes them inquisitive and curious to get deep insights of the business world and tackle complex situations with the requisite knowledge, creativity, and wisdom. Effective curriculum delivery through a well-planned and documented process includes everything from preparing an academic calendar to teacher-by-teacher and class-by-class timetable distribution and other pedagogical methods to ensure efficient implementation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Dept. of Commerce:Program/course outcomes are evaluated through

syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paperand results.Teachers strive to complete the discussion of entire syllabus in time and tutorials are also conducted for handling doubts, feedback and queries of students. Continuous evaluation is done through tests, quizzes, written assignmentsandpresentations. Each teacher compiles I.A. records, which eventually represent performance of students with reference to course outcomes. The semester-end examination for every course is written examination of three hours, the question paper of which is supposed to test knowledgefrom each prescribed unit.

Dept. of Economics:Student learning and achievement is evaluated through Internal Assessment of 25 marks, followed by a centrally organized, written "Open Book Online Examination" of 75 marks. For the Data Analysis paper, theory exam carries 65 marks, the practical exam carries 10 marks, and internal assessment carries 25 marks.

Dept. of History:To evaluate the progress and academic achievement of students, they are assessed by a combination of methods like home assignments, classtests, paper presentations, group discussions etc., so that they can be marked on various parameters and their understanding of the subject can be checked at various levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1146

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1Uo8CWxpkg7N13txKecdQhSJjw243Ai9QqTfYScFjiWA/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6

File Description	Documents
Any additional information	[View File]()
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Dept. of Commerce: Provides a healthy environment, necessary infrastructure, requisite resources, and confidence for students and teachers to improve their capacity and competencies in research and innovation.To cater to the National Skills Development requirement of the "Skill India Programme", the College has envisaged the concept of Centre for Skill Developmentwhichhas been working diligently to achieve its aim of developing entrepreneurship and employability skills among the youth of our country.

The library of the institution offers a pleasant environment for study and research. It is equipped with a wide range of modern technologies. The Journal of Business Studies is UGC Approved, Peer Reviewed Refereed Journal of the Department of Commerce, Shaheed Bhagat Singh College, University of Delhi.

Dept. of Economics:The website of the Department was launched where students now post weekly articles on current economic issues.

Dept. of History:They were provided with access to many interesting academic seminars and resources. Students were encouraged to develop interdisciplinary approach for studying historical texts. They were provided with different information and communication tools like Google Arts and Culture for virtual visits to historical sites and SWAYAM platform for access to relevant study materials.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through its curriculum and outreach initiatives, the college has been at the forefront of educating its students about social issues. It organizes blood donation drives, blanket donation drives, a talent competition for differently abled students, awareness programmes, gender equality awareness activities, etc. Various departments participate in social outreach activities to assist society and prepare students to take on all sorts of obligations with ease, ethical clarity, and positive impact. In keeping with this ethos, the Department of Commerce and its student body, the Commerce Association, regularly organizes extension activities focused on gender sensitivity, equality for differently abled people, human rights, and justice etc. and collaborate with other associations/bodies/departments to this end. The Departmentof

Economicsorganized an online fund-raising quiz, the receipts of which were used for the newly launched "Social-Outreach Cell". Students of the Department organized and participated in a Christmas outreach event for the underprivileged, wherein they distributed eatables and gifts using receipts from the fundraiser quiz. National Service Scheme (NSS) organized a Pledge Ceremony on the account of World No Tobacco Day.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

225

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

NIL

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

NIL

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College has:

(A) 6 Computer Labs for students

(B) 2 Seminar Rooms with ICT facilities

(C) 2 Committee Rooms with ICT facilities

(D) 46 Classrooms with WiFi /LAN facility

(E) CCTV Security system

(F) All the desktops in the office are attached to standalone printers for the smooth conduct of administrative and other work

(G) A Computerization Committee for updating all IT facility in the college regularly

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College believes in the all-round development of students and teachers. The students take part in various inter college and inter university sports as well as cultural competitions with much enthusiasm. To facilitate this holistic development SBSC has a number of sports facilities: A football field, a basketball and a tennis court where the area of the complete playground is 133*105=13965 sq.ft.. Excluding the basketball and tennis court, the area is 115*105=12075 sq. ft.. Indoor sports facilities for 2 sports namely chess and table tennis and for outdoor games, the college has complete facilities for 5 sports- volleyball, basketball, tennis, cricket, football and handball. Safe and standard sports equipment are provided for players to prevent sports injuries. Equipment to build the players' speed, strength and endurance are provided by the college (shoes, shin guards, gloves etc.). The college also provides auxiliary facilities like medical room, first aid, on-call nurse, sanitary drinking water stations, playing equipment for the members of the college teams. The cultural activities have equivalent impetus in the college. There are a number of societies for dance, music, drama, debate, literature, fine arts etc. that engage the students in various fields apart from classroom education and help them build on their practical knowledge. There are many societies, along with separate units of NSS and NCC. For the practice of their particular creations as well as hosting events, there are BR rooms 4 and 5, a built up stage and the college sports ground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

48

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.18

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Name of the ILMS software - LSEASE

2. Nature of Automation - Fully Automatic

3. Version - LSEase (EJB) Rel 1.0

4. Year of Automation - 2010

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources — `C. Any 2 of the above`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

703358

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4680

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our College has:

(A) 6 Computer Labs for students

(B) 2 Seminar Rooms with ICT facilities

(C) 2 Committee Rooms with ICT facilities

(D) 46 Classrooms with WiFi /LAN facility

(E) CCTV Security system

(F) All the desktops in the office are attached to standalone printers for the smooth conduct of administrative and other work

(G) A Computerization Committee for updating all IT facility in the college regularly

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

99

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.7

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has adequate policies and procedures for maintenance and utilization of infrastructure and facilities. Staff council committees are responsible for decision-making for upgradation and maintenance of the same. The administration of the college is responsible for general maintenance of classrooms, ICT and lab facilities. Geography lab is taken care of by the Geography Department while the Computer lab is looked after by the computerization committee. Instructions are displayed on notice boards to maintain silence in the corridors and to avoid loitering. Sanitiser dispensers are fitted in all adequate places for both teachers' and students' use. Electrical equipment is switched off after use and classrooms/labs are locked in the evening. Students are oriented to take care of the college property. · Computers are password protected and are to be used only for academic purposes. No software outside the curriculum is allowed to be downloaded. Computers are shut down after use. · Laptops/desktops, licensed

software, CCTVs, and ACs are maintained/upgraded based on annual maintenance contracts. The library is marked as "Silence Zone". Shelves are provided outside the library for keeping personal belongings/bags, which is looked after by library staff. Library hours are fixed for all members and books are issued on production of valid library/ID cards for a limited period. Books and journals in the library are properly cataloged. Policies entail payment of fine in case of loss, damage, misuse of books and membership cards, and for late return.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

95

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

226

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

170

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

170

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

191

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Departments through their societies carry out various activities in the College campus. These societies are run by elected representatives of students under the guidance of the convener appointed by the Department. For example, during the academic year under consideration,Department of Economicslaunched the website of the Department (the link for which has been provided), where students now post weekly articles on current economic issues. Ecospire also launched a podcast series on Spotify. The Department of History conducted academic seminars and cultural activities like our annual fest titled "Yugantar". Due to Covid-19 pandemic, seminars, quizzes, essay writing competitions and fests were conducted online.The Department of Hindi has a student body known as Hindi Sahitya Sabha, which is run by elected representatives of the students under the guidance of a faculty member who serves as the convener. It engages students with various co-curricular and extracurricular activities to enhance their knowledge and curiosity across a wide range of domains in life and literature. This year Hindi Sahitya Sabha organised two webinars on 'Dalit Vimarsh: Awadharana and anivaryata' (19/11/2021) and 'Hindi Bhasha Aur Rojgar' (29/9/2021) to enrich the understanding of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Ever since the first batch passed out in 1970, our college graduates have seized opportunities provided by various challenging arenas to position themselves as specialists in different segments of their respective fields which can be a role model for the young generation. The college takes pride in having a rich treasure of alumni who have accomplished great heights in their respective fields. The college has a strong bond with all its students who have continuously enriched the values it stands for. To establish and maintain contact among ex-students, to foster a feeling of brotherhood and friendship and to promote the spirit of mutual helpfulness among them the college launched Shaheed Bhagat Singh College Alumni Association on 2nd May 2010 through a formal constitution. The Alumni Association took this formal shape during the tenure of Dr. S. B. Saxena as Staff Advisor, Alumni association and Dr. B. C. Sehgal as officiating Principal. To expedite the working of the Association in terms of the initial constitution framed by the college itself, the college nominated the names of outstanding Alumni on its first Executive Committee. Efforts were made to ensure that students passing out in each decade find representation on this executive. Since this first executive redrafted the constitution and got in registered vide registration no. S/420/Distt.South/2011 dated 29th March 2011.

File Description	Documents
Paste link for additional information	https://sbscalumni.org/index.php
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is guided by the values of ethics, integrity, national integration, and communal harmony. Specifically, it seeks to achieve the objectives like promoting quality in education and constantly strive for excellence in teaching, research, student support and overall management,adopting and following participatory management policies that promotes leadership and teamwork,nurturing human values and enable students to become socially responsible citizens and cultivating and advocating ethical behaviour in all aspects of its functioning.The vision of Shaheed Bhagat Singh College is ingrained in its Logo'Rashtra Devo Bhava'. The logo exemplifies the values cherished by the great son of India Shaheed-e- Aazam Bhagat Singh i.e., service to the nation comes first. It also visualizes to be a premier educational institution with a strong brand image offering world class environment for the development of excellence in academics, cultural, sports and other student empowering activities.The mission of Shaheed Bhagat Singh College is toCreate an effective teaching learning environment that enables the students to realise their full potential, develop the College as a catalyst of change and growth to prepare students to think critically and act responsibly in a rapidly changing global environment, and Inculcate among the college community a sense of environmental responsibility to adopt environmental friendly practices as a way of life.

File Description	Documents
Paste link for additional information	https://sbsc.in/vision-mission-objectives.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Shaheed Bhagat Singh College believes in participative philosophy in the decision making by management. We are following various practices to ensure that there is participative decision making. Staff council is the representative body of the faculty members and all the major decisions are taken after deliberation in the staff council. The teachers are elected as conveners of various committees in a democratic manner through elections. Periodic meetings are held to ensure that the issues are taken up timely. Faculty members from various departments take up the positions like conveners, co-conveners and members on a rotational basis of not more than 2 years at a time so that everyone gets the fair chance to become the convener of the committees. The decisions are then taken up and discussed in the departmental meetings held on a periodic basis. Further, the spirit of whitleyism is present in the management of Shaheed Bhagat Singh College as the teaching staff and non-teaching staff both are given representation in the governing body of the college which takes all the decisions pertaining to thegovernance of the college.

2. Student Council – The college has a Student Union duly elected in a democratic manner by the students to take up matters related to students' grievances and interest and communicate them to the administration. Various departments have their own societies constituted for the purpose of holding educational events like annual festivals, seminars, talks.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategies of the College to encourage research and development of the teachers are to grant them basic support for undertaking the research projects. The support is given in the form of Study Leave to pursue Doctoral and post-Doctoral research work, Special Casual Leave/Academic Leave is granted for participation in various seminar, conferences and workshops aimed at their professional development. The different departments of the College are also provided with financial support to organize national/international level seminar and conference/workshops etc. The details of the seminars/conference organized by different departments are given in the evaluative reports of different departments.Shaheed Bhagat Singh College believes that well developed Human Resource is key to the development of the institution. Keeping the growth of the students to be of utmost importance, it is necessary that they get the right amount of exposure of the industry whether they wish t jobs in the future or if they want to create their own starto take up ups. It is also important to make them understand the relevance of research in their academic career. Keeping these points under consideration, the college has encouraged the setting up of societies like The Student Entrepreneurship Cell, The Placement Cell, Finance and Investment Cell to ensure industry collaboration and participation are achieved and organizing events like E-Novation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.sbsc.in/placement-cell.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects shared responsibilities and decentralization of the institution which help in smooth functioning of the college. The Governing Body looks after the financial management and the general administration aspect following the mandate prescribed by the University of Delhi and the major directions are decided in the Governing Body Meetings. The principal provides the supervision and oversees the overall functioning of the college. He is responsible to ensure day to day responsibilities are fulfilled and college administration is working effectively and

efficiently. The Teacher in Charges of respective departments coordinate with the Principal to ensure the accomplishment of departmental academic, extra-curricular and financial requirements. The Bursar assists the Principal for financial management of the college. The IQAC is responsible for ensuring quality in teaching-learning-evaluation process. The librarian is in-charge of the library and ensures its proper working and supervises the library assistants and attendants in ensuring daily activities are orderly fulfilled. The administrative staff follows an organizational structure in accordance with the norms of University of Delhi and UGC norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://sbsc.in/uploads/pdf/1665749818_Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff: Teaching and non-teaching staff members are entitled to PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave

Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms. Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members. They are also entitled to admissions of their wards as per university guidelines. Wi-Fi, domain email address, Bank facility, Library access to books and journals are some of the other support facilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

101

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for the teaching staff: The College requires its Teaching staff to submit the Annual Performance Appraisal Report (APAR) which contains the detail about research credentials and achievements during the year. This has also become the mandatory requirement for the teachers applying for promotion. The duly filledAnnual Performance Appraisal Report (APAR) proforma for the

respective years is evaluated by IQAC which conducts quality check including Plagiarism on the reserach work of the teachers. Apart from it the APAR also contains the details about the participation of the teacher in activities like curriculum development, evaluation, assistance provided in administrative work, etc.After IQAC, the screening/selection committees constitutedby the competent authorities review the APAR forms submitted by the teachers in accordance with the CAS criteria. The college has completed the process of promotions from Assistant Professor to Associate Professor and Professor.

Performance appraisal of non-teaching staff: As per the University guidelines, administrative staff of the college is required to submit Annual Performance Assessment Report (APAR) form duly filled wherein the details of their progress during the year is specified. The feedback about the employee is collected from the immediate superior and reported to the reporting officer. The feedback is reviewed by the Principal who is also the reviewing officer. The feedback is kept confidential and released to be made available for the members after a stipulated time period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the institution conducts internal and external financial audits. The Internal Audit is carried out by the Internal Auditor (Qualified Chartered Accountant) appointed by the Governing Body of the College. The External Audit would beconducted by Delhi Administration in due course of time. The Audit objections are settled by giving replies as per the rules or by making the necessary compliance to the objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.55

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives 95% funds from University Grants Commission and 5% from Delhi Government. Budgetary allocation of funds is done for the various activities with due approval of the competent authority for the smooth functioning of the college. The College also collects a nominal fees from students varying betweenRs.7000/- to Rs9,000/-p.a. The teacher in charges of the respective departments/Conveners of various committees while organizing various events try to generate sponsorships from private and government agencies. The College receives rent from Canteen and Food kiosk and Photocopier.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practices institutionalized to ensure quality initiatives

• Performance appraisal of the teaching full time staff on the basis of Annual Performance Appraisal Report (APAR).

• Organization of professional development and workshops/webinars for the teachingstaff of the College and other institutions for e.g.

a) Organized Webinar on "UGC Regulations on Academic Integrity and Ethics with a Brief Demo of Turnitin Software-Plagiarism Detection Tool" by Dr. Puja Anand Gulati, Librarian, Shaheed Bhagat Singh College

b) A Webinar on "Dealing with CAS-2010 and issues in plagiarism regulations" was held on 12th December, 2020 by Dr. Arun Kumar Attree, Deputy Coordinator, IQAC of the College.

c) A Webinar on "Publishing Conceptual and Literature Review Based Papers in Quality Journals" by Sudhir Rana, Chairperson, Fortune Institute of International Business was held on 11th July, 2020 organized by Commerce Association along with IQAC of the College.

d) A Webinar on "Understanding Factor Analysis using SPSS" by Dr. Arun Kumar Attree, Deputy Coordinator, IQAC was held on 27th June, 2020 organized by Commerce Association along with IQAC of the College.

• Association with AISHE

• Encouragement to the departments for organization of academic activities that are beneficial for the students as well as faculty members.

• E-governance mechanism encouraged and followed in the financial administration of the college.

• Organization of quality initiatives like Collaboration and MoU, decentralization, participative management, workshops, FDPs and webinars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has been continuously reviewing the teaching learning activities by undertaking various measures enumerated below: • Departments are required to conduct their meetings regularly and prepare a plan of action to be followed in the academic year. Accordingly, strategies are made and implemented to ensure the achievement of the targets timely for the benefit of the students and enhance the quality of teaching-learning process. • Timely upload of all the required information to be made available to the students is being done. Data like time table, notice regarding events, forms are done on a regular basis to ensure maximum participation of the students. • Experiential learning is encouraged through organization of field trips, educational excursions. • IQAC has been continuously working to develop gender neutral campus following professional ethics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College understands importance of participation of Girls in the overall academic environment of the College. The College believes in showing sensitivity towards girl students and women teaching and non-teaching staff. The College has a facility of Girls Common Room with separate toilets, bed, sofas, curtainsand discussion table. The Women Development Cell of our College continuously organises workshops and talks to create awareness among the girls to believe in themselves and standfor their upliftment, emancipation, and empowerment.The College believes in achieving the gender equity by sensitizing male students about issues such as gender discrimination, misogyny, sexual harassment, abuse, personal space, consent, and so on. By training the students to raise their voice and question the existing patriarchal order. Also encouraging them to self-evaluate, identify and shred the inherent patriarchy and misogyny which exists within them due to social conditioning. WDC also Channelizes efforts to create a Safe Space for Women and other Marginalized Genders where they can express themselves and arm themselves with Courage, Confidence, and Determination to fight the odds of this Patriarchal world. The College also has Internal College Complaintcell to look into the complaints of sexual harassment.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sbsc.in/women_development_centre.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has in place separate bins for segregation of Degradable and Bio degradable waste as well as Plastic waste and E waste bins at various locations of the college. • Solid waste management • E-waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance

A. Any 4 or all of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College believes in inclusive approach towards cultural and socialdiversity existing in India. The College organizes fest for North-East students where they showcase their culture and demonstrates the inclusive approach on the part of the College. The College also organizes Annual Fest Adwitya for disabled students to

give them the opportunity to showcase their talent in singing, dancing and other cultural activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is guided by the values of ethics, integrity, national integration, and communal harmony. Specifically, it seeks to achieve the objectives like promoting quality in education and constantly strive for excellence in teaching, research, student support and overall management,adopting and following participatory management policies that promotes leadership and teamwork,nurturing human values and enable students to become socially responsible citizens and cultivating and advocating ethical behaviour in all aspects of its functioning.The vision of Shaheed Bhagat Singh College is ingrained in its Logo'Rashtra Devo Bhava'. The logo exemplifies the values cherished by the great son of India Shaheed-e- Aazam Bhagat Singh i.e., service to the nation comes first. It also visualizes to be a premier educational institution with a strong brand image offering world class environment for the development of excellence in academics, cultural, sports and other student empowering activities.The mission of Shaheed Bhagat Singh College is to create an effective teaching learning environment that enables the students to realise their full potential, develop the College as a catalyst of change and growth to prepare students to think critically and act responsibly in a rapidly changing global environment, and Inculcate among the college community a sense of environmental responsibility to adopt environmental friendly practices as a way of life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates Shaheedi Diwas to commemorate the death anniversary of Shaheed-e-Azam Sardar Bhagat Singh on 23rd March every year. Apart from this the College also celebrates Earth Hour on 24th March every year. The College also celebrates World Environment Day on 05th June every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Rain Water Harvesting: The College saves thousands of litres of water during rainy season.

2.Centre for Disaster Management Studies in collaboration withP4CA, Unhabitat, World Urban Campaign, IRPUD, Dress and Sommer, Sustainability and Adaptation Planningin Disaster Management organized a webinar on Critical Uban Infrastructure (CI) - Identifying and Assessing Smart and Green Solutions For Efficient Disaster Risk Resilience on 06 May, 2021.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In July, instilled with entrepreneurial spirit, we conducted a workshop along with First Main on the topic Entrepreneurship during Corona. The workshop was addressed by Mr. Razi Abbas; Co-founder Firstmain, and was based on enhancing, upskilling, and adapting business to the new normal. In August, E-Cell hosted an upskilling forum for Edudictive where influential industry experts discussed about different domains focusing the attention on the role of youth in making the future of India. The forum was quite successful and received participation from students all over India. During October, we conducted the second version of E-NOVATION, it had a webinar series and a case study competition- CASE 101. A 3-day webinar series as a part of E-NOVATION 2.0 was conducted from 29th October to 31st October 2020. We invited a distinguished personality, Mr. Sandeep Kochhar, an IIM-B alumnus, founder of BlewMinds who covered the topic entrepreneurial journey and learnings in the webinar. The second speaker was Mr Shashank Udupa, founder and COO of Avalon Meta and Avalon Labs. The topic covered by him in the webinar was his startup journey and finance. Lastly, an inquisitive personality who has been the architect of many innovative initiatives, Mr Neeraj Arora, the co-founder and the Chief Inspiration Officer of Edu91. The topic covered by him in the webinar was his startup journey (from CA to Entrepreneurship).

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Shaheed Bhagat Singh College intends to develop its infrastructure in terms of creating Computer labs with state of art facilities. Also, the college plans to have a lift to supportdisable students and staff members. The College also intends to renovate the washrooms for the students and create a separate washrooms in B-block. The College is also planning to upgrade the computers by replacing the existing computers by All-in-onef PCs with top class configuration which could support the latest softwares for better student learning experience.The College envisages achieving its set goals of creating such eco system in which students can achieve a variety of goals with excellence. While maintaining a high academic standard of integrity, the college will continue to strive to improvebasic amenities for students and conducive teaching learning process. It further aims at fostering and promoting interdisciplinary education, innovation, diverse values and goals that would be for personal growth of the students in tune with the vision and mission of National Education Policy. Incucating ethical values, self-reliance, sense of community service would be major thrust areas.